

Clarendon Academy Pupil Premium Strategies, 2016-17

Summary Information

Academic Year	2016-17
Total Number of pupils	Y7-11: 780 Y12/13: 168
Number of pupils eligible for PP	780
Total PP budget	£220660
Date of most recent PP review	February 2017

Barriers to future attainment for pupils eligible for PP

A	Low aspirations. There is some evidence that disadvantaged students may not have the same high aspirations as others and have limited experience of family members with level 3 or 4 education
B	Literacy and numeracy skills for Year 7 are lower at entry for disadvantaged students than for others which may prevent them from making good progress in KS3
C	Attendance rates for disadvantaged students are, on average, lower than for other students. This causes them to fall behind
D	There is evidence that students from disadvantaged families are more at risk from issues around mental health which reduces their resilience and has a detrimental effect on their progress
E	Students from disadvantaged families are less likely to be able to maintain standards of uniform and learning equipment. Also less likely to access enrichment opportunities available

<u>DESIRED OUTCOMES:</u>	<u>SUCCESS CRITERIA</u>																		
<ul style="list-style-type: none"> Raising the attainment of PP students 	<p align="center">Attainment 8 estimates of current cohorts</p> <table border="1"> <tr> <td>Att8</td> <td>Y11</td> <td>Y10</td> <td>Y9</td> <td>Y8</td> <td>Y7</td> </tr> <tr> <td>All</td> <td>4.3</td> <td>4.5</td> <td>4.71</td> <td>5.0</td> <td>tbc</td> </tr> <tr> <td>PP</td> <td>3.8</td> <td>3.6</td> <td>4.0</td> <td>4.7</td> <td>tbc</td> </tr> </table>	Att8	Y11	Y10	Y9	Y8	Y7	All	4.3	4.5	4.71	5.0	tbc	PP	3.8	3.6	4.0	4.7	tbc
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<ul style="list-style-type: none"> Closing the gap between PP students and non PP students in Clarendon 	<p align="center">Progress 8 – estimates of current cohorts</p> <table border="1"> <tr> <td>P8</td> <td>Y11</td> <td>Y10</td> <td>Y9</td> <td>Y8</td> <td>Y7</td> </tr> </table>	P8	Y11	Y10	Y9	Y8	Y7												
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		All	0.12	0.7	0.3	0.85	tbc	
		PP	-0.12	0.56	0.07	0.82	tbc	
<ul style="list-style-type: none"> Increasing the engagement of parents with their children's' education and with the academy 	<ul style="list-style-type: none"> Increased attendance at parents' evenings: to 85% New Y7 parents to attend Y7 UoW graduation and go on to attend all subsequent parents' evenings. 							
<ul style="list-style-type: none"> Increasing opportunities for PP-eligible students and broadening their experience. 	<ul style="list-style-type: none"> All PP students receive equal opportunities to attend enrichment opportunities 							

<u>Wave</u>	<u>Barrier to be addressed (see above)</u>	<u>Strategy</u>	<u>Evaluation</u>	<u>Impact</u>	<u>Cost</u>
1. Whole school, classroom-based teaching	B	KS3 UoW literacy curriculum	Mixed ability groups; internal learning walks; UOW tracker; Perfect Pupil targets; free/subsidised trips;	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01	15 periods x 14 groups = 210 hours/ fortnight = 4200 hours/ year = 1400 PP hours/year = £36,000
	B	KS3 STEM curriculum	Mixed ability groups; STEM tracker and development of generic/ subject specific targets for each unit of work; STEM skills to follow Maths skills; provision of calculators as necessary; prioritised marking in Maths; specific PP seating plans; PP Maths progression spreadsheet being compiled; PP students targeted for STEM Flight day.	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01	12 periods x 14 groups = 168 hours / fortnight = 3360 hours / year = 1120 PP hours/ year = £30,000 Funding for calculators – 50x£5 = £300
	A	Appropriate KS4 curriculum offer	Careful guidance through two pathways; tutors support and advise; VP ensures appropriate and aspirational choices are made.	Appropriate course engages and motivates with career progression outlined. Eg in school personalised curriculum provision	Small class size allocated to COPE. Approx half class PP students. 5 hours per fortnight = 1400 hours per year.

					Approx. 700 hours per year for PP =£18000
2. Small group intervention	A	Pupil Premium Champions	SLT each champions of Y7-10, tracking, meeting and supporting a different year group.	All Champions know their students; Tracking enables closer monitoring of the most vulnerable	SLT time specifically allocated to PP – approx. 5 hours per SLT member per year = 25 hours =£1000
	A/B	Y10 and Y11 Intervention curriculum	Targeted intervention for Y10 & Y11, 1X PW, which is reviewed 4/5x pa.	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01	PP students targeted as a priority for these groups – no additional cost
	B	Specific literacy groups	KS3 intervention groups; Y9 Horizons English and Maths slots; Senco and SEND specialists & experienced staff teach weakest children UoW	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01	See costs in 1 above
	B	Y10 and Y11 small group Maths tuition	Y11 Maths intervention reviewed fortnightly	Specific, targeted work to improve individual skills.	No additional cost
	A/B	Easter School	PP students invited as matter of course but sessions targeted to specific needs; students chased if don't attend on time.	Easter 2016	9 sessions during Easter holiday time=£500
	E	Easter School Resources	Appropriate resources provided	Easter 2016	£100
	E	Y11 Revision guides	Free to all PP students in all subjects; use made in class from January of Y11	Used extensively throughout exam preparation period.	£3000
	B	Catch up literacy	Successmaker spelling intervention at KS3	All children's' spelling ages have improved	
	B	PSA small group staffing	PSAs assigned to smaller sets in KS3 UoW and STEM lessons to support PP students	Children settled quickly in Y7.	3 PSA salary / 3 =£28268
	D	Behaviour intervention	Choices, Behaviour management; Choices; KS4 girls groups; Confidence; social skills groups	More sociable. More independent. More confident. Improved	PSAs in PC5 salary x2 / 3 =£49641

				attendance and fewer fixed term exclusions. Evaluation scores positive. Student view very positive. Greater positive interaction with others	
3. Individual intervention	D	Peer mentor support and trainer	Peer mentors currently supporting 22 students	More sociable, more independent, more confident. Case study Y7 child reporting significantly more confident and able to cope with school	Cover supervisor x 5 hours pw = £2000
	D	Counselling	Two counsellors have worked with 56 students since September	Year 11 student significant concerns re depression- now confident, happy with 99% attendance Year 9 Student – NRA – concerns re ability to cope in school. Now settled and confident.	CSL fee=£2000
	C	Y6 parental induction	Scheduled for summer 2016; to improve parental engagement of the most vulnerable PP students		PSA time – 4 approx.. 15 hours for 3 transition days £400
	C/A	Parents' evenings attendance	Tutors encourage attendance; PSLs make appointments for parents of more vulnerable children	Y8 parents' evening, Feb 2016 – attendance was 85%	
	E	Enrichment trips and visits	87 free or subsidised visits for PP students Sept 2016-March 2017, to 35 places, including the British museum, Houses of Parliament and Shakespeare Festival	Positive feedback from students; continued achievement, especially in UoW; contribution to Debating Society.	£2175
	D	External counselling	Working with Splitz, Relate, Motiv8; school nursing services; Bath Youth For Christ	Removal of barriers as needed.	
	A	Careers / IAG interviews	All Y11 PP students prioritised for careers interviews; PSAs working	All PP students seen and now on second round. Placements for all identified.	Careers advisor salary /3 = £4555

			with individuals to support college applications	SARF completed for potential NEETs	
	C/D	PSLs: removing barriers work	Ongoing	Continued work with most vulnerable students	3 x PSL salary /3 = £28268
	E	Uniform / equipment	“Ready to Present” for equipment; provision of some uniform for approx.. 12 students	Book scrutiny continues to support improvement in all students. Equipment provided in all classrooms.	£1200
	E	Exam breakfasts	Scheduled for GCSE exam days		£500
	C	Attendance officer	Daily monitoring of attendance; fortnightly attendance meetings	Attendance rewards and sanctions applied. Rigorous monitoring of poor attenders. Currents PA figs 7.2%	Attendance officer salary /3=£4675
	A/C	Education elsewhere	12 students educated at college/ Educ8/ Trinity; 2 part time	All students improved attendance and are accessing course appropriate for them (See MAS)	One member of staff employed to track performance and support . Salary/2 =£14275
	A	Work experience placements	Targeting 30 D/E grade students; all others participate fully in Work Preparation week	Ongoing	
4. Other	A/B	Use of 4Matrix to track progress and achievement	Embedded for KS4; always discussed at Middle Leaders' meetings; part of PM	Rigorous tracking and monitoring of progress. Used with governors, parents and students as well as staff. Setting of targets; used also at Academic board meetings	4 Matrix fee £960

Total - £225817

Year 7 catch up funding - £20000. This is used to fund an extra small 'nurture' group across all subjects in Y7