

RESULTS 2017

GCSE AND A LEVEL



GCSE HEADLINES

English and Maths pass-rate improves.

Last year 46% (3 year av. 49%), national at 60%.

This year at 55%. English up 11% and maths up 4%.

5ACME up 7% from 43% in 2016 to **50%** in 2017.



PROGRESS 8

- Improved to -0.17 which is in the national average range.



SUBJECT PERFORMANCE ON INTERNAL RESIDUALS

Details	Entries												Performance		Faculty
	Entered	7+			5+			4+		3+			Residual		
Name	Entered	Nine	NineSev		Nine	NineFive		Nine	NineFour		Nine	NineThre		Residual	
Included															
ECDL	52	20	38.46		41	78.85		52	100.00		52	100.00		2.34	N/A
Turkish	3	3	100.00		3	100.00		3	100.00		3	100.00		2.20	EAL
SPORT (QCF)1	28	10	35.71		20	71.43		27	96.43		27	96.43		2.14	PE
Child Care	14	0	0.00		7	50.00		14	100.00		14	100.00		1.71	Soc
Dance	7	3	42.86		3	42.86		7	100.00		7	100.00		1.49	PA
MUSIC BTEC	32	13	40.63		22	68.75		29	90.63		29	90.63		1.36	PA
Maths (9-1) H	62	25	40.32		48	77.42		62	100.00		62	100.00		0.81	Ma
Hospitality	36	3	8.33		11	30.56		26	72.22		33	91.67		0.73	Hums
Eng Lit (9-1)	141	25	17.73		68	48.23		98	69.50		121	85.82		0.48	Eng
PHYSICAL EDUCATION	23	7	30.43		13	56.52		21	91.30		23	100.00		0.35	PE
BUSINESS STUDIES	28	4	14.29		14	50.00		17	60.71		21	75.00		0.16	Hums
English (9-1)	147	13	8.84		52	35.37		85	57.82		121	82.31		0.05	Eng
Geography3	86	19	22.09		32	37.21		47	54.65		64	74.42		0.00	Hums
# GCSE 4890 50050588 SOCIOLOGY CASH IN (LINE	26	6	23.08		12	46.15		18	69.23		21	80.77		-0.03	Soc
RELIGIOUS STUDIES	26	7	26.92		11	42.31		15	57.69		21	80.77		-0.04	Soc



CONTINUED

Details	Entries												Performance		Faculty	
	Entered		7+			5+			4+		3+		Residual			
Name	Entered		Nine	NineSev		Nine	NineFive		Nine	NineFour		Nine	NineThre			
Included																
Maths (9-1) F	87		0	0.00		10	11.49		33	37.93		59	67.82		-0.13	Sci
CHEMISTRY	60		15	25.00		32	53.33		50	83.33		60	100.00		-0.25	Sci
BIOLOGY1	60		16	26.67		30	50.00		49	81.67		59	98.33		-0.33	Sci
D&T: PRODUCT DESIGN	19		0	0.00		2	10.53		5	26.32		9	47.37		-0.36	ADT
Art4	32		2	6.25		7	21.88		14	43.75		24	75.00		-0.50	ADT
Additional Science	85		0	0.00		1	1.18		17	20.00		48	56.47		-0.50	Sci
GERMAN	44		3	6.82		13	29.55		26	59.09		42	95.45		-0.54	MFL
PHYSICS	60		10	16.67		23	38.33		43	71.67		60	100.00		-0.66	Sci
# GCSE XA5 50046093 D&T: RESISTANT MATERIALS TE	1		0	0.00		0	0.00		0	0.00		1	100.00		-0.70	ADT
History5	76		8	10.53		20	26.32		30	39.47		43	56.58		-0.75	Hums
ART AND DESIGN (TEXTILE DES)3	18		0	0.00		0	0.00		9	50.00		12	66.67		-0.78	ADT
SCIENCE A (ROUTE 1)	86		0	0.00		0	0.00		7	8.14		33	38.37		-0.79	Sci
# EL HD2 60159789 STEP UP TO ENGLISH (SILVER)	5		0	0.00		0	0.00		0	0.00		0	0.00		-0.89	EAL
DRAMA	8		0	0.00		2	25.00		3	37.50		4	50.00		-1.20	PA
FRENCH	38		3	7.89		10	26.32		17	44.74		31	81.58		-1.26	MFL
Engineering	17		0	0.00		0	0.00		1	5.88		1	5.88		-1.83	ADT
Computer Studies	15		1	6.67		1	6.67		1	6.67		1	6.67		-2.09	Sci

Pupil Premium – Comparison of Attainment

	Non - PP	PP
% 5+ Maths and Eng	37.4%	19.6%
% 4+ Maths and Eng	66%	39%
% 5 A*-C (4) incl MEng	60.6%	37.3%
A8	4.46	3.45
8/A*+	6.9%	3.5%
7/A +	17.7%	11.2%
4/C+	66.1%	45.7%
Entered for Ebac	40.4%	27.5%
Passing EBac	30.3%	13.7%



Pupil Premium – Comparison of Attainment

High PA (level 5+)	Non – PP (41)	PP (13)
% 5+ Maths and Eng	63.4%	53.9%
% 4+ Maths and Eng	93%	69%
% 5 A*-C (4) incl MEng	85.4%	69%
A8	5.52	5.04
8/A*+	12%	8.6%
7/A +	32.2%	23.4%
4/C+	86.3%	69.5%
Entered for Ebac	75.6%	61.5%
Passing EBac	63.4%	30.8%



A LEVELS

25% of grades were A*-B
(10% in 2016, 11% in 2015)

48% of grades were A* - B
(40% in 2016, 39% in 2015)

95% were A*-E passes
(100% in 2016, 97% in 2015)



A LEVELS

Clarendon Academy KS5 Results 2016/2017

<u>A-Level</u>	<u>A-Level average pts score per A-level grade</u>	<u>Expressed as a grade</u>	<u>A-level Value Added Score (estimate)</u>	<u>% 3+ A-Levels A*-E</u>	<u>% 2+ A-Levels A*-E</u>	<u>%AAB+ (including 2 facilitating subjects)</u>
National 2017						
2015-16 actual	215.42	C+	-0.05	69.5%	91.5%	1.7%
2016-2017 results	33.24	C+	-0.21	54.1%	63.9%	9.8%

<u>Vocational</u>	<u>Average pts score per grade</u>	<u>Expressed as a grade</u>	<u>Value Added Score (estimate)</u>	<u>Technical</u>	<u>Average pts score per grade</u>	<u>Expressed as a grade</u>
National 2017				National 2017		
2015-16 actual	228.7	D		2015-16 actual		
2016-2017 results	34.42	D	0	2016-2017 results	22.5	M-



Details		Entries															Performance			
		Entered				A+			B+			C+			E+					
A Levels 2017	Type	Enr	Enr	A	AA_P	A	AB_F	A	AC_P	A	AE_I	AP	VA							
Included																				
FR	A-Level	1	1.35	1	100.00	1	100.00	1	100.00	1	100.00	60.00	1.09							
History7	A-Level	3	4.05	2	66.67	3	100.00	3	100.00	3	100.00	46.67	1.06							
Maths9	A-Level	2	2.70	0	0.00	0	0.00	1	50.00	2	100.00	20.00	0.70							
Spanish 1	A-Level	2	2.70	2	100.00	2	100.00	2	100.00	2	100.00	55.00	0.61							
APB	A-Level	10	13.51	0	0.00	3	30.00	10	100.00	10	100.00	33.00	0.55							
MA4	A-Level	12	16.22	6	50.00	9	75.00	10	83.33	12	100.00	43.33	0.21							
GV	A-Level	7	9.46	2	28.57	4	57.14	7	100.00	7	100.00	38.57	0.07							
Soc	A-Level	12	16.22	3	25.00	5	41.67	7	58.33	12	100.00	31.67	0.06							
SOCIOLOGY AS	A-Level	1	1.35	0	0.00	0	0.00	0	0.00	1	100.00	20.00	0.00							
History8	A-Level	9	12.16	0	0.00	5	55.56	8	88.89	9	100.00	34.44	-0.04							
English Language8	A-Level	3	4.05	0	0.00	1	33.33	3	100.00	3	100.00	33.33	-0.11							
Business Studies4	A-Level	13	17.57	3	23.08	5	38.46	6	46.15	13	100.00	30.00	-0.11							
Physics12	A-Level	2	2.70	1	50.00	2	100.00	2	100.00	2	100.00	45.00	-0.16							
FMA	A-Level	3	4.05	1	33.33	1	33.33	3	100.00	3	100.00	40.00	-0.20							
Psychology13	A-Level	10	13.51	2	20.00	6	60.00	8	80.00	10	100.00	37.00	-0.22							
Health & Soc1	A-Level	3	4.05	0	0.00	0	0.00	0	0.00	2	66.67	10.00	-0.29							
English Literature9	A-Level	11	14.86	2	18.18	6	54.55	7	63.64	11	100.00	33.64	-0.57							
GG	A-Level	7	9.46	5	71.43	5	71.43	5	71.43	6	85.71	38.57	-0.59							
PE	A-Level	5	6.76	0	0.00	1	20.00	3	60.00	5	100.00	24.00	-0.63							
Chemistry6	A-Level	6	8.11	1	16.67	3	50.00	4	66.67	6	100.00	35.00	-0.63							
Biology3	A-Level	8	10.81	2	25.00	2	25.00	4	50.00	7	87.50	28.75	-0.64							
Computer Studies7	A-Level	2	2.70	1	50.00	1	50.00	1	50.00	2	100.00	35.00	-0.65							
PL-RE	A-Level	12	16.22	2	16.67	4	33.33	6	50.00	10	83.33	24.17	-0.86							
DT3	A-Level	1	1.35	0	0.00	0	0.00	0	0.00	0	0.00	0.00	-1.56							
Health & Soc4	A-Level	1	1.35	0	0.00	0	0.00	0	0.00	0	0.00	0.00	-1.78							



GCSE AND A LEVELS 2018

- We aim for significant improvements in 2018. Progress and attainment must be good in ALL subjects.

Headline GCSE Targets	2018	2019	2020
Progress 8	+0.1	+0.2	+0.25
Attainment 8	44	46	47
Grade 4+ English and Maths	58%	61%	62%
Grade 5+ English and Maths	35%	37%	38%
EBACC	28%	30%	31%

- All subjects need to dive deep into what has worked well and what must change.
- Some need a major transformation.
- All will be supported and challenged.
- Together we succeed.



**Clarendon 2017 onwards:
KEY LEVERS FOR ACHIEVING OUR OBJECTIVES:**

'Consistent and effective use of our six key components of successful teaching and learning, underpinned by our four tier binary behaviour system.'

1- Intent Leadership from Cabinet Model

2- Binary Four Tier Behaviour Policy

3- Plan, Teach, Mark, Assess Strategy:

3.1 SOLO Taxonomy,

3.2 Knowledge Organisers,

3.3 Threshold Concepts,

3.4 Language Structures,

3.5 Cumulative Assessment: daily recaps, weekly quizzes, knowledge exams, mocks,

3.6 Rapid targeted intervention for SEND and students falling behind.

4- Communication, Events, Marketing: creating the Team Clarendon Narrative

5 – Relentless Consistency using the Checklist Manifesto approach



Team Clarendon

Team Clarendon Values and Ethos



LET'S LIVE OUR 7 VALUES.

- | | |
|------------------|--|
| 1. Friendship | • We have a right to feel safe, happy and welcome. |
| 2. Respect | |
| 3. Equality | |
| 4. Determination | • We have a right to learn and be taught well. |
| 5. Inspiration | |
| 6. Courage | • We have a right to a great school environment. |
| 7. Excellence | |



TEAM CLARENDON ACADEMY



Team Clarendon means:

- Outstanding Leadership
- Excellent Teaching
- Exemplary Behaviour
- Focussed Support
- Great Learning

Team Clarendon demands:

- ✓ Smart
- ✓ Respectful
- ✓ Hard-working and resilient
- ✓ Team players

At Clarendon Academy we teach children to dream, strive, achieve and celebrate – and to be the best that they can be.

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The Academy will focus relentlessly on Team Clarendon values, culture and ethos - displayed on every door and in every classroom:



Team Clarendon