

## Homework Policy

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The Education Fellowship believes that homework is an integral part of education within our academies. This policy aims to:

- ✿ develop the students' independent skills, build confidence and motivation by insisting on study of their own
- ✿ challenge, consolidate and support knowledge and understanding developed in-class
- ✿ involve parents and carers in the management of students' learning, keeping them informed about the work students are doing and how they can support their children to succeed
- ✿ manage particular demands: assessment preparation, projects, coursework, revision for exams (for older students) etc

The academy will secure and maintain quality homework, by:

- ✿ providing clarity on the expectations for students, teachers, middle and senior leaders
- ✿ providing regular and effective communication about expectations for homework and ways parents can support their child with home learning through home/academy correspondence
- ✿ gleaning feedback from students, teachers and parents about ways to improve and adapt existing practice to meet the aims of this policy.
- ✿ providing support mechanisms for students e.g. homework club (library after academy etc)

The academy challenges and supports all students to achieve his/her potential, by:

- ✿ using homework to challenge, inspire further inquiry and/or support/consolidate in-class provision
- ✿ providing guidance and a homework timetable about recommended time to be spent on home learning
- ✿ providing flexibility and variety in the setting of homework so all students can contribute
- ✿ insisting on student accountability for their own work

- ✿ providing time in lessons to consider homework and to support students with Special Educational Needs

The academy will encourage lifelong learning for all learners by:

- ✿ ensuring learners are well trained and confident in using their own time, a variety of resources and evaluating sources of information e.g. websites, libraries etc
- ✿ offering key stage 1 and 2 daily reading and weekly literacy and numeracy tasks
- ✿ offering key stage 3: 60 minutes per night:  $5 \times 60 = 300$  minutes per week (core subjects once per week: foundation subjects once per fortnight)
- ✿ offering key stage 4: 90-120 minutes per night:  $5 \times 90 = 450$  minutes per week (core subjects and four options: once per week)
- ✿ offering key stage 5 homework as an integral part of all courses. Students will be expected to do considerable self-study outside of lessons to fulfil the expectations of each examination board specification. Post-16 students are signposted to exam board websites, as a matter of course – they must use these to supplement in-school provision
- ✿ ensuring key stage 3,4 and 5 each curriculum team has agreed to style of homework that will be set: a combination of weekly extended tasks, to ensure a 'varied diet' which can be flexible enough to fit into modern family life

Monitoring, Evaluation and review:

- ✿ half-term (or equivalent) checks by class teachers or tutors
- ✿ subject teachers monitoring that homework is regularly completed by students
- ✿ non-completion of homework is referred to senior leader and if a catch-up opportunity is missed, appropriate and agreed academy sanctions, such as detention is put in place
- ✿ teachers, tutors or subject tutors monitor through lesson observations, student feedback and teacher's submitting homework records