

Clarendon's Standardised Attitude Scores

Your child's 'attitude' score is scored out of six (with six being the highest), separate scores for Classwork and Homework. The 'attitude' scores are the teachers' perception of how hard they believe your child is working towards making *progress* in their subject. These scores are based upon attitude towards learning *since last report only*. The following criteria is what you base the scores upon:

- a) how hard they work - *the amount of time spent 'on tasks'*
- b) how well they listen – *the effort placed upon trying to do the tasks the way you have instructed*
- c) how well they use your EBI suggestions and oral feedback for improvements – *taking on board your comments*
- d) how well they try to make improvements – *seeing real improvements over time*
- e) how much care is taken in the presentation (ready to present) – *using pens, pencils and rulers etc*
- f) whether they catch up missed learning if she/he has missed any of your lessons (especially when H/W was set) – *taking ownership of their learning*

Their scores will be averaged and used to generate Attitude league tables (all Year, all Houses, separate boy/girl House) in order to generate prizes/rewards and to add quantifiable data for things like Lion di'Or. The scores will also be used to prompt interventions.

6 <i>Exceptional Attitude towards learning</i>	<ul style="list-style-type: none"> a) Working with an attitude that always exceeds the teachers expectation since the last report b) Progress made as a result of the student 'actioning' the Key Question given at the start of every lesson. It is clear that the student has done what they have been asked to do, how they have been asked to do it every lesson since the last report c) No examples of 'EBI' type comment needing repetition since the last report (purple pen is always a new target) d) Content of work has quantifiably improved from previous report (level/grade) e) All work is 'ready to present' f) If there is any missed learning, it is always caught up immediately
5 <i>Good Attitude towards learning</i>	<ul style="list-style-type: none"> a) Working with an attitude that meets the teachers expectations since the last report b) Progress has been made as a result of listening to the teacher's comments and direction every fortnight. It is clear that the student has tried to do what they have been asked to do, how they have been asked to do it. c) Very few examples of 'EBI' type needing to be repeated since last report (purple pen is usually a new target) d) Content of work has clearly improved since previous report e) All work is 'ready to present' f) If there is any missed learning, it is always caught up within a fortnight
4 <i>Satisfactory Attitude towards learning</i>	<ul style="list-style-type: none"> a) Working with an attitude that usually meets the teachers expectations since the last report b) Progress has been made as a result of generally listening to the teacher's comments and direction since the last report. It is clear that the student has tried to do what they have been asked to do and generally has tried to take advice as to how they are to achieve it c) Some examples of 'EBI' type comments needing to be repeated since last report (some repetition of purple pen work) d) Content of work has improved since previous report e) Almost all work is 'ready to present' f) If there is any missed learning, it is usually caught up
3 <i>Attitude towards learning Requires Improvement</i>	<ul style="list-style-type: none"> a) Not currently working hard enough to guarantee target grade b) Less progress has been made than expected since the last report. Not much evidence of listening to the teacher's comments and direction. Some work shows that the student has not tried to do what they have been asked to do, how they have been asked to do it. c) Several examples of 'EBI' type comments needed to be repeated since last report (repetition of purple pen work) d) Content of work has improved very little since last report e) Too many pieces of work are not 'ready to present' f) If there has been any missed learning, it has not been completely caught up
2 <i>Attitude towards learning gives cause for Concern</i>	<ul style="list-style-type: none"> a) Target grade is beginning to become out of reach, due to lack of effort b) Almost no progress has been made since the last report due to low effort. No engagement with the teacher's comments and direction. The majority of work shows that the student has not tried to do what they have been asked to do, the way they have been asked to do it c) Many examples of EBI type comments requiring repetition fortnightly (purple pen work is frequently the same) d) Content of work has stagnated since last report e) 'Ready to present' is not evident in the majority of work f) If there has been any missed learning, it has not been caught up
1 <i>Attitude towards learning gives cause for Serious Concern</i>	<ul style="list-style-type: none"> a) Target grade is currently out of reach due to lack of effort b) No obvious progress has been made since the last report. No evidence of using the teacher's comments and direction. Many pieces of work displays that the student has not tried to do what they have been asked to do, the way they have been asked to do it c) Almost all EBI type comments requiring repetition fortnightly (purple pen work is for repeated errors) d) Content of work may have declined since last report e) 'Ready to present' is void in almost all work f) If there has been any missed learning, it has not been caught up