

The Clarendon Academy SEN information report 2016-2017

At The Clarendon Academy we are committed to an inclusive education for all of our students, we offer provision for students with a wide range of Special Educational Needs.

As a former specialist school for students with Physical Impairments our site is accessible by wheelchair or frame users. Our specialist Teaching Assistants are able to offer physiotherapy sessions for Physically Impaired students.

For students with a diagnosis of Autistic Spectrum Disorder, including Asperger's Syndrome, we offer in-class support and specialist intervention groups run by our Teaching Assistants with many years of training and experience in supporting students with ASD.

Students who need to take medication during the school day are closely supervised and monitored to ensure their wellbeing, staff liaise with parents to ensure all information and medication is current and accurate.

When we suspect that a student may have an undiagnosed Special Educational Need our Individual Learning Department will contact parents to discuss the best way to meet the educational needs of their child. At The Clarendon Academy we encourage parental involvement to support the education of our students, the students themselves are encouraged to consider ways that they could be supported. In consultation with parents we will open a My Support Plan for a student as specified in the current SEN Code of Practice where it is felt that this is the best route to provide support for a student.

Regular parents evening form part of the academic year at The Clarendon Academy, all teachers are encouraged to foster home-school links to improve educational outcomes for students. For a student with an identified or suspected Special Education Needs we follow both the formal annual review process and an informal policy to encourage students and parents to develop individualised plans for students.

Our Individual Learning team have developed strong links with local providers of Post-16, we have a strong programme of graduated transition; including visits to local Colleges and taster sessions for students who may need guidance to explore their options after GCSEs. All students are encouraged to access careers advice from our dedicated careers advisor in school.

At The Clarendon Academy we believe in an inclusive education for all of our students, we are committed ensuring that both teaching staff and Teaching Assistants are trained in approaches to Special Educational Needs. Where necessary, students with Special Educational Needs receive extra support from a Teaching Assistant in lessons. At other times, students receive targeted, specialist intervention to support a range of needs; from Physical, Visual and Hearing Impairment to those students who need extra support in basic literacy. We offer intervention support for students with Autistic Spectrum Disorders and students who can be encouraged to make positive choices. If accessing educational and extra-curricular activities presents challenges, students are supported to ensure fair access to all opportunities.

Within our house system we operate a system of pastoral support and advice for all students. Where students find it difficult to meet the social challenges of secondary education we offer additional support groups, these engage students and help them to manage their relationships.

At The Clarendon Academy our aim is to ensure that all students thrive, to enable this we provide targeted support for students in consultation with parents and the students themselves.