

Clarendon Academy Pupil Premium Strategies, 2015-16.

<u>DESIRED OUTCOMES:</u>	<u>SUCCESS CRITERIA</u>																		
<ul style="list-style-type: none"> Raising the attainment of PP students 	<ul style="list-style-type: none"> Attainment 8 targets: <table border="1"> <tr> <td>Att8</td> <td>Y11</td> <td>Y10</td> <td>Y9</td> <td>Y8</td> <td>Y7</td> </tr> <tr> <td>All</td> <td>4.81</td> <td>4.78</td> <td>4.24</td> <td>4.76</td> <td>4.75</td> </tr> <tr> <td>PP</td> <td>4.51</td> <td>4.37</td> <td>3.43</td> <td>3.87</td> <td>4.06</td> </tr> </table>	Att8	Y11	Y10	Y9	Y8	Y7	All	4.81	4.78	4.24	4.76	4.75	PP	4.51	4.37	3.43	3.87	4.06
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<ul style="list-style-type: none"> Closing the gap between PP students and non PP students in Clarendon 	<ul style="list-style-type: none"> Progress 8 targets: <table border="1"> <tr> <td>P8</td> <td>Y11</td> <td>Y10</td> <td>Y9</td> <td>Y8</td> <td>Y7</td> </tr> <tr> <td>All</td> <td>0.25</td> <td>0.66</td> <td>0.54</td> <td>0.48</td> <td>0.65</td> </tr> <tr> <td>PP</td> <td>0.3</td> <td>0.53</td> <td>0.46</td> <td>0.48</td> <td>0.7</td> </tr> </table>	P8	Y11	Y10	Y9	Y8	Y7	All	0.25	0.66	0.54	0.48	0.65	PP	0.3	0.53	0.46	0.48	0.7
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<ul style="list-style-type: none"> Increasing the engagement of parents with their children's' education and with the academy 	<ul style="list-style-type: none"> Increased attendance at parents' evenings: to 85% New Y7 parents to attend Y7 UoW graduation and go on to attend all subsequent parents' evenings. 																		
<ul style="list-style-type: none"> Increasing opportunities for PP-eligible students and broadening their experience. 	<ul style="list-style-type: none"> All PP students receive equal opportunities to attend enrichment opportunities 																		

<u>Wave</u>	<u>Strategy</u>	<u>Evaluation</u>	<u>Impact</u>
1. Whole school, classroom-based teaching	KS3 UoW literacy curriculum	Setted groups; internal learning walks; UOW tracker; Perfect Pupil targets; free/subsidised trips;	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01
	KS3 STEM curriculum	Setted groups; STEM tracker and development of generic/ subject specific targets for each unit of work; STEM skills to follow Maths skills; provision of calculators as necessary; prioritised marking in Maths; specific PP seating plans; PP Maths progression spreadsheet being compiled; PP students targeted for STEM Flight day.	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01

	Appropriate KS4 curriculum offer	Careful guidance through two pathways; tutors support and advise; VP ensures appropriate and aspirational choices are made.	Appropriate course engages and motivates with career progression outlined. Eg in school personalised curriculum provision
2. Small group intervention	Pupil Premium Champions	SLT each champions of Y7-10, tracking, meeting and supporting a different year group.	All Champions know their students; Tracking enables closer monitoring of the most vulnerable
	Y10 and Y11 Intervention curriculum	Targetted intervention for Y10 & Y11, 1X PW, which is reviewed 4/5x pa.	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01
	Specific literacy groups	KS3 intervention groups; Y9 Horizons English and Maths slots; Senco and SEND specialists & experienced staff teach weakest children UoW	P8 gap being narrowed. Currently P8 all students: PP students gap is: Y11= 0.07 ; Y10 = 0.07; Y9 = 0.07; Y8 = 0; Y7 = 0.01
	Y10 and Y11 small group Maths tuition	Y11 Maths intervention reviewed fortnightly	Specific, targeted work to improve individual skills.
	Easter School	PP students invited as matter of course but sessions targeted to specific needs; students chased if don't attend on time.	Easter 2016
	Easter School Resources	Appropriate resources provided	Easter 2016
	Y11 Revision guides	Free to all PP students in all subjects; use made in class from January of Y11	Used extensively throughout exam preparation period.
	Y6-7 summer school	Twelve Y6 students; nine days; intensive social skills, literacy and Maths	Attendance: Summer school pupils - 98.9% Overall year group - 96.9% Eligible non attenders - 93.6% Behaviour points: Summer school pupils - 99 points Overall year group - 77 points Eligible non attenders - 76 points Achievement points: Summer school pupils - 100 points Overall year group - 95 points Eligible non attenders - 87 points
	Catch up literacy	Successmaker spelling intervention at KS3	All childrens' spelling ages have improved

	PSA small group staffing	PSAs assigned to smaller sets in KS3 UoW and STEM lessons to support PP students	Children settled quickly in Y7.
	Behaviour intervention	Choices, Behaviour management; Choices; KS4 girls groups; Confidence; social skills groups	More sociable. More independent. More confident. Improved attendance and fewer fixed term exclusions. Evaluation scores positive. Student view very positive. Greater positive interaction with others
3. Individual intervention	Peer mentor support and trainer	Peer mentors currently supporting 22 students	More sociable, more independent, more confident. Case study Y7 child reporting significantly more confident and able to cope with school
	Counselling	Two counsellors have worked with 56 students since September	Year 11 student significant concerns re depression- now confident, happy with 99% attendance Year 9 Student – NRA – concerns re ability to cope in school. Now settled and confident.
	Y6 parental induction	<i>Scheduled for summer 2016; to improve parental engagement of the most vulnerable PP students</i>	
	Parents' evenings attendance	Tutors encourage attendance; PSLs make appointments for parents of more vulnerable children	Y8 parents' evening, Feb 2016 – attendance was 85%
	Enrichment trips and visits	87 free or subsidised visits for PP students Sept 2015- March 2016, to 35 places, including the British museum, Houses of Parliament and Shakespeare Festival	Positive feedback from students; continued achievement, especially in UoW; contribution to Debating Society.
	External counselling	Working with Splitz, Relate, Motiv8; school nursing services; Bath Youth For Christ	Removal of barriers as needed.
	Careers / IAG interviews	All Y11 PP students prioritised for careers interviews; PSAs working with individuals to support college applications	All PP students seen and now on second round. Placements for all identified. SARF completed for potential NEETs
	PSLs: removing barriers work	Ongoing	Continued work with most vulnerable students
	Uniform / equipment	"Ready to Present" for equipment; provision of some uniform for approx. 6 students	Book scrutiny continues to support improvement in all students. Equipment provided in all classrooms.

	Exam breakfasts	Scheduled for GCSE exam days	
	Attendance officer	Daily monitoring of attendance; fortnightly attendance meetings	Attendance rewards and sanctions applied. Rigorous monitoring of poor attenders. Currents PA figs 7.2%
	Education elsewhere	12 students educated at college/ Educ8/ Trinity; 2 part time	All students improved attendance and are accessing course appropriate for them (See MAS)
	Work experience placements	Targeting 30 D/E grade students; all others participate fully in Work Preparation week	Ongoing
4. Other	Use of 4Matrix to track progress and achievement	Embedded for KS4; always discussed at Middle Leaders' meetings; part of PM	Rigorous tracking and monitoring of progress. Used with governors, parents and students as well as staff. Setting of targets; used also at Academic board meetings

2016 Y11 outcomes:

Whole Cohort	Results
Progress 8	-0.04
Attainment 8	4.42
C+ Maths&Eng	46.6%
B+ Maths&Eng	20%
5A*-C Maths&Eng	45.3%
EBAC	27.7%

Pupil Premium	Target
Progress 8	0.3
Attainment 8	4.61
C+ Maths&Eng	68.9%
B+ Maths&Eng	33.3%
5A*-C Maths&Eng	68.9%
EBAC	44.4%