

2017 KS4 School Dashboard

for governors & school leaders

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The Clarendon Academy

LA Wiltshire DFE 8654002 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

Important information for analysing 2017 results

Reformed GCSEs in English and Maths are included for the first time, graded on the new 9-1 scale. Grade 5 represents a 'strong' pass; grade 4 a 'standard' pass.

To provide trends over time and context for the 2017 results, FFT converts pupil results from previous years to the new 2017 grades. The blue dotted line on trend charts highlights the change.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



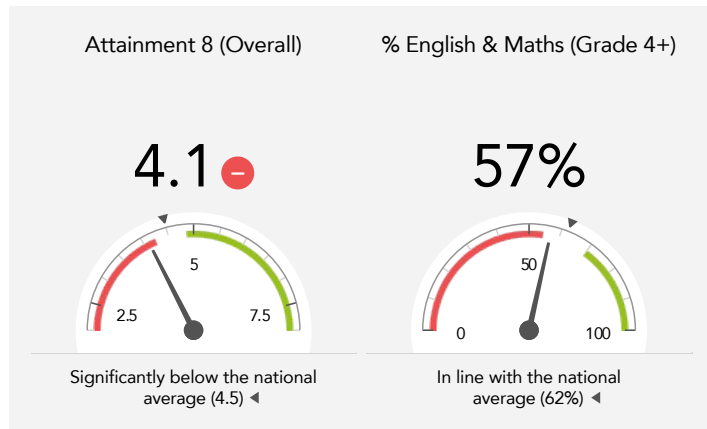
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

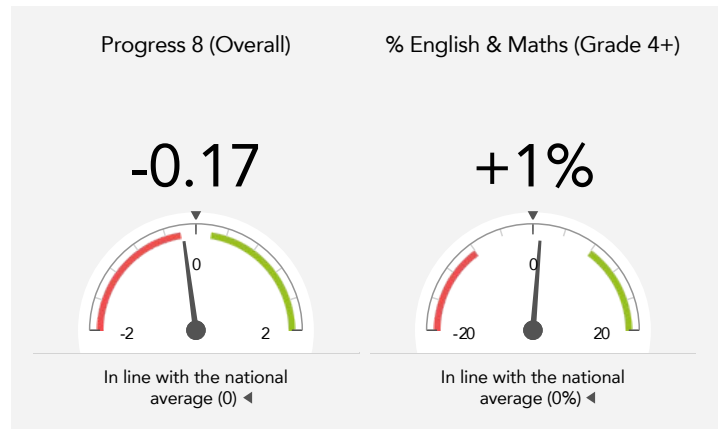
KS4 Attainment 2017 · Actual results

151 pupils



KS4 Progress 2017 · Value Added

147 matched pupils



KS4 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Female (73)	Male (74) - FSM (20) Higher attainers (30)
English pupil progress	Female (73) + ↑	Male (74) - FSM (20) Higher attainers (30)
Mathematics pupil progress	Middle attainers (53) Female (73) Not FSM (127)	FSM (20) Lower attainers (64) Male (74)
Subjects pupil progress	Physical Education/Sport Studies Non-GCSE (27) + Childcare Skills Non-GCSE (12) + Music Non-GCSE (28) + Physical Education/Sport Studies GCSE (21) Business Studies:Single GCSE (27)	Com.Stds/Computing GCSE (15) - ↓ Engineering Studies GCSE (17) - D&T Textiles Technology GCSE (17) - Art & Design GCSE (31) - D&T Product Design GCSE (19) -

Using FFT Aspire dashboards

attainment ←  → progress

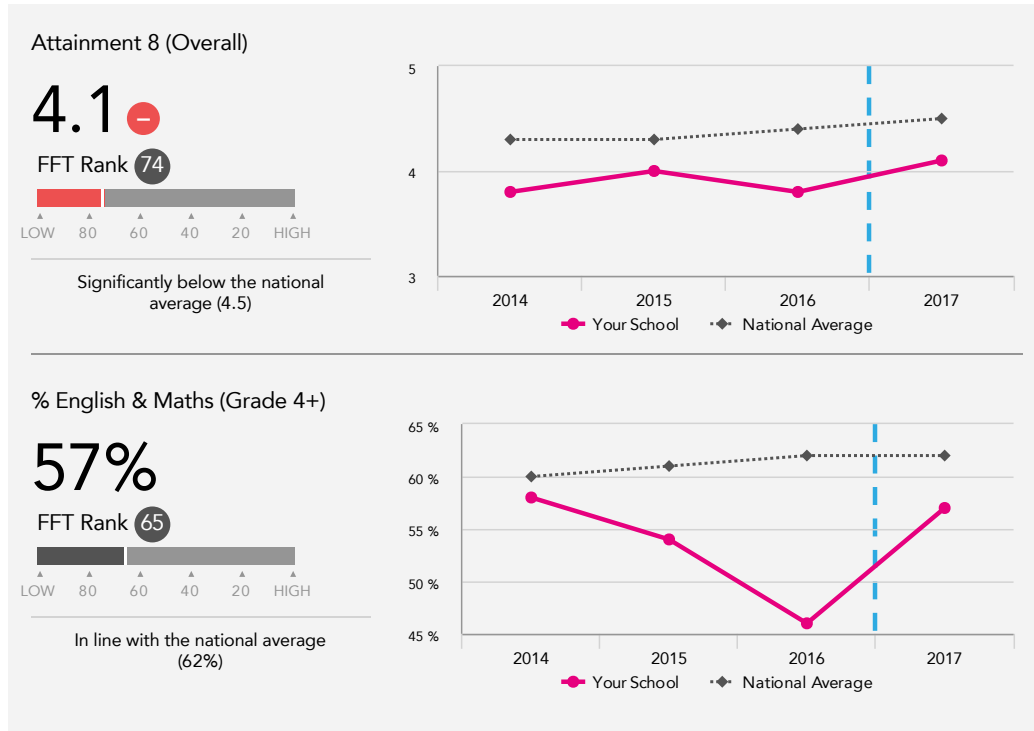
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

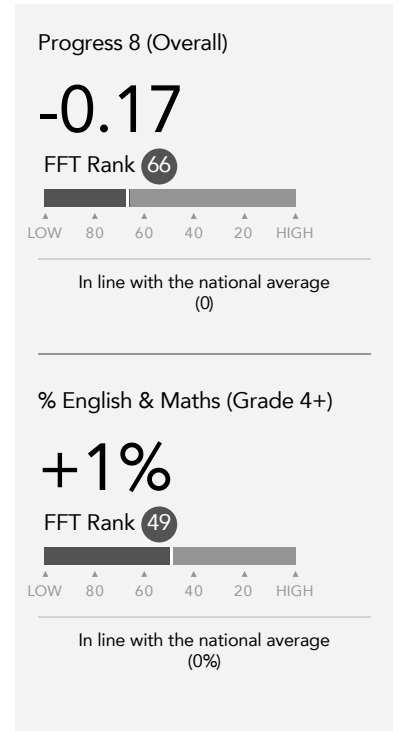
KS4 Attainment 2017

151 pupils



KS4 Progress 2017

147 matched pupils



KS4 performance summary

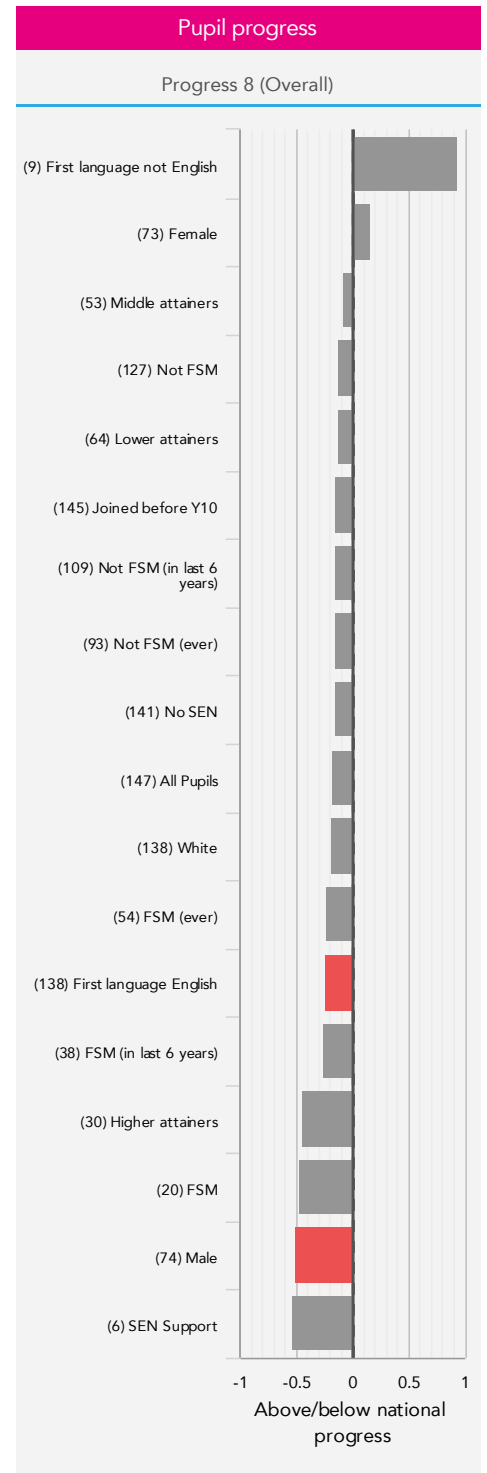
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	188	149	151	97%	95%	97%
Attainment / Progress 8 (Overall)	4.0 -	3.8 -	4.1 -	+0.19 + ↑	-0.19 ↓	-0.17
Attainment / Progress 8 (English)	4.3 -	3.8 - ↓	4.5 ↑	+0.11	-0.49 - ↓	-0.15
Attainment / Progress 8 (Maths)	3.9 -	3.9 -	4.1	+0.23 +	+0.07	+0.06
Attainment / Progress 8 (Ebacc)	3.5	3.7 -	3.6 -	+0.44 +	+0.13	-0.22 ↓
Attainment / Progress 8 (Open)	4.3 - ↑	3.9 -	4.4 - ↑	-0.02 ↑	-0.48 - ↓	-0.28 -
Attainment / Progress 8 (Overall, 1-8 pts)	4.5 -	4.4 -	-	+0.17 + ↑	-0.20 - ↓	-
% English & Maths (Grade 4+)	54% -	46% -	57%	+6%	-3%	+1%
% English & Maths (Grade 5+)	-	-	31% -	-	-	-4%
% Ebacc (Grade 4+)	27%	28%	25%	+11% +	+13% +	+7% +
% Ebacc (Grade 5+)	-	-	23%	-	-	+7% +
% 5+ GCSEs (Grade 7+)	7% -	6% -	11%	-1%	-2%	-1%
Average entries per pupil	-	-	9.1	-	-	-0.2
Average entries per pupil (GCSE only)	-	-	8.3	-	-	-0.3 -
% Pupils taking 3 single sciences	-	-	40% +	-	-	+20% +

Pupil groups

KS4 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Attainment 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)	Progress 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)
Summary	All Pupils	151	4.1 -	57%	25%	-0.17	+1%	+7% +
Gender	Male	75	3.9	52%	17%	-0.50 -	-3%	+3%
	Female	76	4.4 ↑	62% ↑	32%	+0.16	+5%	+10% +
Prior Attainment	Higher attainers	30	5.7 -	90%	70% +	-0.44	-5%	+22% +
	Middle attainers	53	4.7	81%	30% +	-0.08	+5%	+10%
	Lower attainers	64	2.9	23%	0%	-0.12	+0%	-3%
Pupil Premium	FSM (in last 6 years)	38	3.5	37%	13%	-0.25	-5%	+2%
	Not FSM (in last 6 years)	112	4.4 -	64% ↑	29%	-0.14	+3%	+8% +
FSM	FSM	20	3.0	20%	5%	-0.47	-12%	-4%
	Not FSM	130	4.3 -	63% ↑	28%	-0.12	+3%	+8% +
FSM Ever	FSM (ever)	54	3.7	44%	17%	-0.22	-4%	+3%
	Not FSM (ever)	96	4.4 -	65%	29%	-0.14	+3%	+9% +
SEN Group	SEN Support	6	2.0	0%	0%	-0.53	-6%	-1%
	No SEN	144	4.2 -	60% -	26%	-0.15	+1%	+7% +
EAL	First language not English	9	5.0	67%	22%	+0.94	+11%	+10%
	First language English	141	4.1 -	57%	25%	-0.24 -	+0%	+7%
Mobility	Joined in Y10 or Y11	4	1.6	25%	0%	-2.40	-21%	-19%
	Joined before Y10	147	4.2 - ↑	58% ↑	25%	-0.14	+1%	+7% +
Ethnicity	White	141	4.2 - ↑	57% ↑	25%	-0.18	+1%	+7% +
	Black Caribbean	2	3.1	50%	0%	-1.80	-29%	-28%
	Indian	1	2.3	0%	0%	-1.76	-59%	-7%
	Bangladeshi	1	1.8	0%	0%	-1.22	-7%	-1%
	Other Asian	1	7.5	100%	100%	+3.02	+36%	+87%
	Chinese	1	7.9	100%	100%	+2.63	+8%	+58%
	Any Other	3	3.7	67%	0%	+0.30	+32%	-7%
	No Ethnicity Data	1	1.9	0%	0%	-	-	-

KS4 Progress 2017

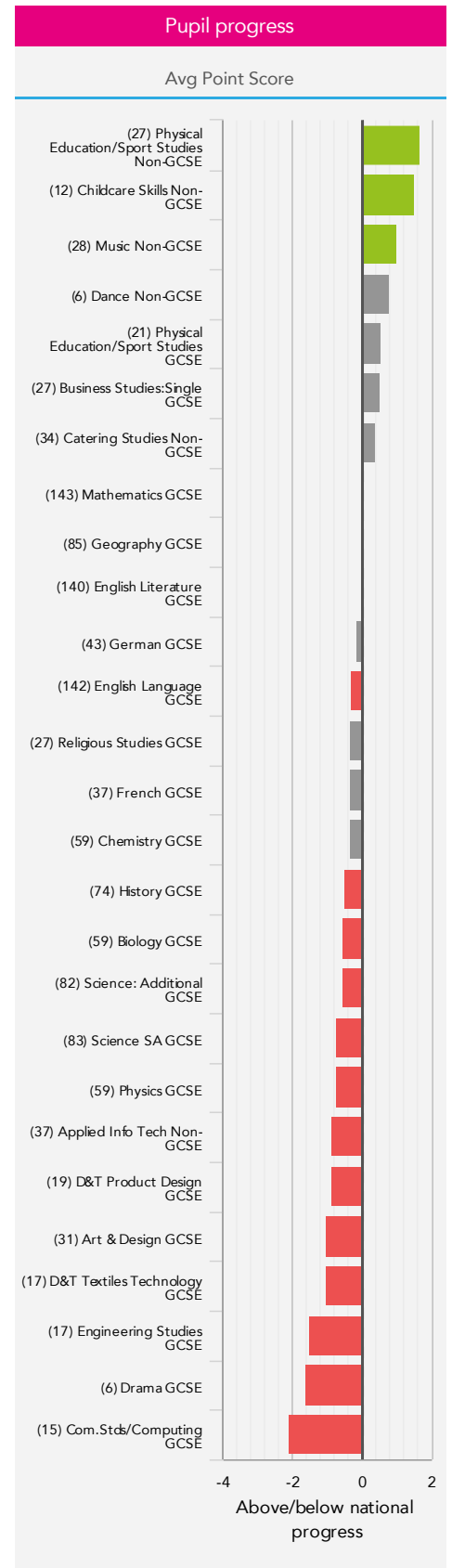


Subjects

KS4 subject performance 2017

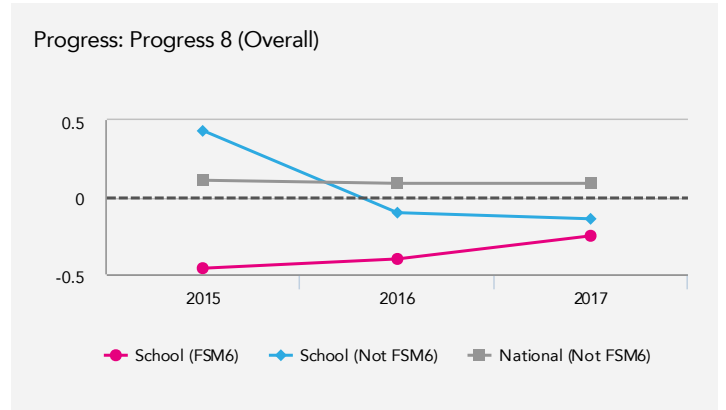
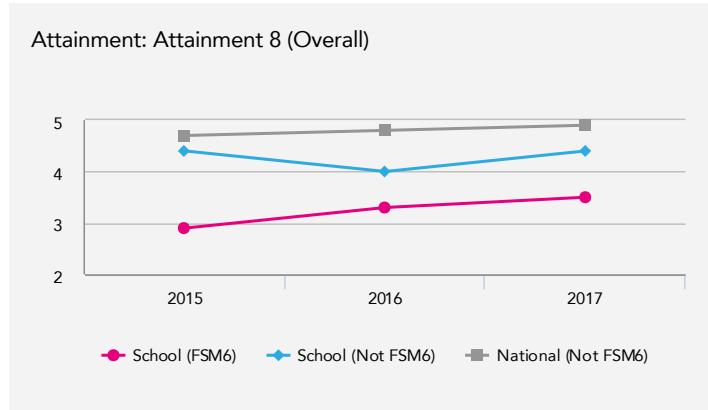
		Pupils	Actual results			Pupil progress		
			Avg Point Score	% Grade 4+	% Grade 7+	Avg Point Score	% Grade 4+	% Grade 7+
English and maths	English Language GCSE	146	4.1 ⬇	58% ⬇	9% ⬇	-0.26 ⬇	-6%	-3%
	English Literature GCSE	142	4.5 ⬆	68% ⬆	18% ⬆	+0.05 ⬆	+0%	+3% ⬆
	Mathematics GCSE	147	4.3	65%	17%	+0.09	+2%	+3%
Ebacc Subjects	Biology GCSE	60	5.0 ⬇	82% ⬇	27% ⬇	-0.51 ⬇	+1%	-7%
	Chemistry GCSE	60	5.1 ⬇	83%	25% ⬇	-0.33	+3%	-7%
	Com.Stds/Computing GCSE	15	1.4 ⬇	7% ⬇	7%	-2.08 ⬇	-55% ⬇	-4%
	French GCSE	39	3.7 ⬇	44% ⬇	8% ⬇	-0.32 ⬇	-1%	-5%
	Geography GCSE	87	4.2 ⬆	54% ⬆	22%	+0.09 ⬆	-3%	+4%
	German GCSE	44	4.2 ⬇	59% ⬇	7% ⬇	-0.11	+7%	-7%
	History GCSE	74	3.3 ⬇	41% ⬇	11% ⬇	-0.46 ⬇	-10% ⬇	-3% ⬇
	Physics GCSE	60	4.6 ⬇	72% ⬇	17% ⬇	-0.72 ⬇	+2%	-14% ⬇
	Polish GCSE	2	5.5	100%	0%	-0.90	+3%	-64%
	Science SA GCSE	85	2.3 ⬇	8% ⬇	0% ⬇	-0.71 ⬇	-23% ⬇	-1%
	Science: Additional GCSE	84	2.6 ⬇	20% ⬇	0% ⬇	-0.52 ⬇	-8%	-2%
Turkish GCSE	3	7.5	100%	100%	+0.49	+1%	+25%	
Other High Value Subjects	Applied Info Tech Non-GCSE	37	5.8 ⬇	100%	32% ⬇	-0.84 ⬇	+3%	-30% ⬇
	Art & Design GCSE	32	3.5 ⬇	44% ⬇	6%	-0.99 ⬇	-13%	-10%
	Business Studies:Single GCSE	27	4.4	63%	15%	+0.52	+3%	+4%
	Catering Studies Non-GCSE	34	4.3	74%	9%	+0.42	+13%	+2%
	Childcare Skills Non-GCSE	12	5.1	100%	13%	+1.53 ⬆	+19%	-11%
	D&T Product Design GCSE	19	2.6 ⬇	26% ⬇	0%	-0.85 ⬇	-20%	-8%
	D&T Resistant Materials GCSE	2	2.5	0%	0%	-1.05	-23%	-5%
	D&T Textiles Technology GCSE	18	3.1 ⬇	50%	0% ⬇	-1.00 ⬇	-14%	-14%
	Dance Non-GCSE	6	6.3	100%	50%	+0.81	+15%	+18%
	Drama GCSE	6	3.5	50%	0%	-1.58 ⬇	-41%	-29%
	Engineering Studies GCSE	17	1.3 ⬇	6% ⬇	0%	-1.49 ⬇	-46% ⬇	-3%
	Music Non-GCSE	28	6.3 ⬆	96%	46% ⬆	+1.00 ⬆	+12%	+16%
	Physical Education/Sport Studies GCSE	23	5.3 ⬆	91% ⬆	30%	+0.55	+8%	+9%
	Physical Education/Sport Studies Non-GCSE	27	6.0 ⬆	96%	37%	+1.67 ⬆	+21% ⬆	+23% ⬆
	Religious Studies GCSE	27	4.4	56%	26%	-0.31 ⬇	+1%	-1%

KS4 Progress 2017

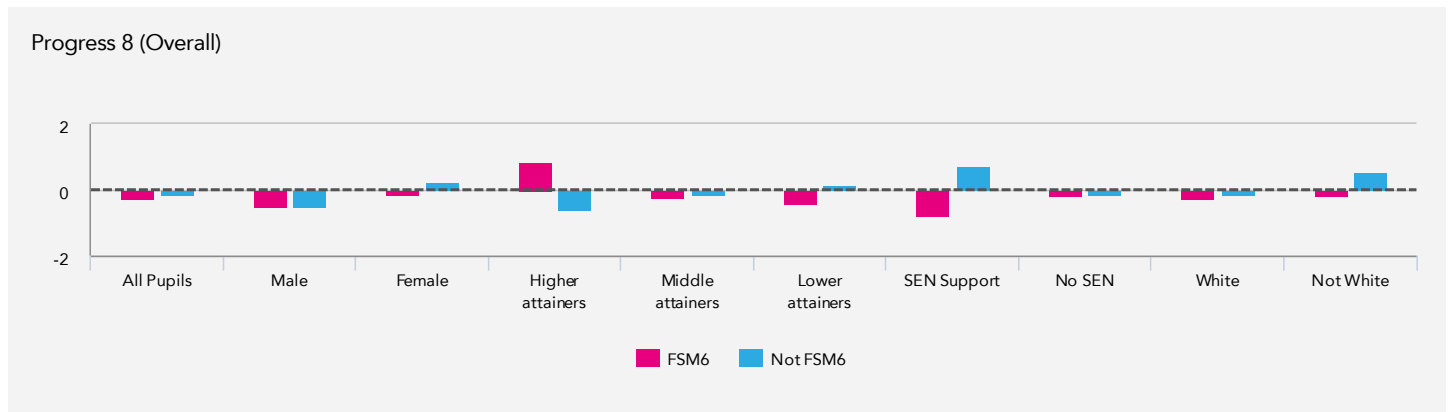


Disadvantaged pupils

KS4 Performance for disadvantaged pupils 2017



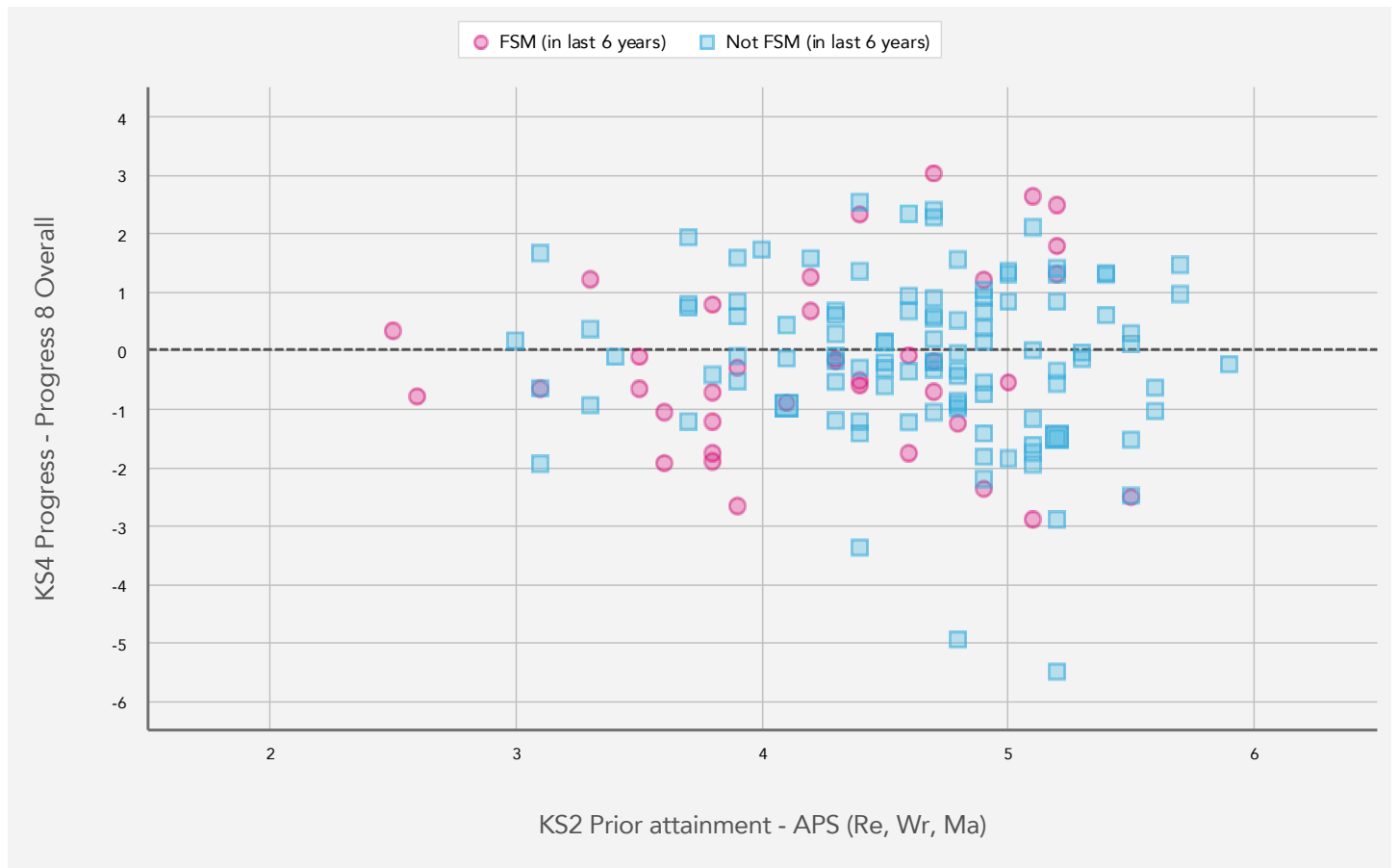
Progress gap



Pupils		Attainment			Progress				
		Attainment 8 (Overall)		Gap	Progress 8 (Overall)		Gap		
FSM6	Not FSM6	FSM6	Not FSM6		FSM6	Not FSM6			
Summary	All Pupils	38	112	3.5	4.4	-0.9	-0.25	-0.14	-0.11
Gender	Male	18	57	3.2	4.1	-0.9	-0.52	-0.49	-0.03
	Female	20	55	3.7	4.7	-1	-0.01	0.23	-0.24
Prior Attainment	Higher attainers	3	27	6.5	5.7	0.8	0.87	-0.58	1.45
	Middle attainers	11	42	4.7	4.7	0	-0.22	-0.04	-0.18
	Lower attainers	24	40	2.6	3.2	-0.6	-0.4	0.05	-0.45
SEN Group	SEN Support	5	1	1.6	3.7	-2.1	-0.78	0.73	-1.51
	No SEN	33	111	3.8	4.4	-0.6	-0.17	-0.15	-0.02
Ethnic Group	White	31	110	3.3	4.4	-1.1	-0.27	-0.15	-0.12
	Not White	7	2	4.1	4	0.1	-0.16	0.56	-0.72

Scatterplot

KS4 Pupil scatterplot 2017 151 pupils highlighted by Pupil Premium



Context

Context · Year 11 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	154	100%	100%
Gender	Male	78	51%	51%
	Female	76	49%	49%
Prior Attainment	Higher attainers	30	19%	31%
	Middle attainers	53	34%	33%
	Lower attainers	64	42%	31%
Pupil Premium	FSM (in last 6 years)	41	27%	27%
	Not FSM (in last 6 years)	113	73%	73%
FSM	FSM	23	15%	14%
	Not FSM	131	85%	86%
FSM Ever	FSM (ever)	57	37%	34%
	Not FSM (ever)	97	63%	66%
SEN Group	SEN Support	6	4%	11%
	No SEN	148	96%	85%
EAL	First language not English	13	8%	16%
	First language English	141	92%	84%
Mobility	Joined in Y10 or Y11	8	5%	4%
	Joined before Y10	146	95%	96%
Ethnicity	White	142	92%	77%
	Black Caribbean	2	1%	3%
	Indian	1	1%	3%
	Bangladeshi	1	1%	2%
	Other Asian	4	3%	3%
	Chinese	1	1%	0%
	Any Other	3	2%	3%
	No Ethnicity Data	0	0%	0%

Absence · Year 11 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	154	8%	6%	23%	14%
Gender	Male	78	7%	6%	21%	14%
	Female	76	8%	6%	25%	15%
Prior Attainment	Higher attainers	30	5%	4%	10%	7%
	Middle attainers	53	8%	6%	23%	14%
	Lower attainers	64	8%	8%	29%	21%
Pupil Premium	FSM (in last 6 years)	41	10%	9%	38%	27%
	Not FSM (in last 6 years)	113	7%	5%	18%	9%
FSM	FSM	23	10%	10%	55%	31%
	Not FSM	131	7%	5%	18%	11%
FSM Ever	FSM (ever)	57	9%	8%	36%	25%
	Not FSM (ever)	97	7%	4%	16%	9%
SEN Group	SEN Support	6	9%	10%	50%	28%
	No SEN	148	8%	5%	22%	12%
EAL	First language not English	13	9%	5%	33%	11%
	First language English	141	8%	6%	22%	15%
Mobility	Joined in Y10 or Y11	8	21%	16%	67%	48%
	Joined before Y10	146	8%	5%	21%	13%
Ethnicity	White	142	7%	6%	23%	15%
	Black Caribbean	2	12%	7%	100%	18%
	Indian	1	8%	4%	0%	6%
	Bangladeshi	1	4%	5%	0%	11%
	Other Asian	4	6%	5%	0%	10%
	Chinese	1	2%	2%	0%	2%
	Any Other	3	26%	6%	33%	13%
No Ethnicity Data	0	0%	-	0%	-	