

School Name:	The Clarendon Academy			
Type of School:	Mainstream	Secondary		
	Education Fellowship Academy School			
Accessibility:	Fully Wheelchair Accessible	Yes		
	Auditory/Visual Enhancements	Yes		
	Other adaptations			
Core Offer:	Are you currently able to deliver your core offer consistently across all areas or your school? Yes			
Policies:	Are the following school policies available to view on the school website?			
	Anti-Bullying	Yes	Equality and Diversity	No
	Attendance	Yes	e-Safety	Yes
	Behaviour	Yes	SEND and Inclusion	Yes
	Child Protection and Safeguarding	Yes		
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act of 2010?			Yes
	Are you aware / familiar with the requirements of the Special Educational Needs and Disability Code of Practice (2014)?			Yes
Range of Provision:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:			
	Areas of Strength:			
	Specialist physical impairment support, including physiotherapy. Specialist ASD support. Specialist speech and language support.			
	Specialist facilities / Equipment to support SEND			
	Physiotherapy and lifting equipment.			
	Input from specialist support services			
	Speech and language support, Visual impairment support, Hearing impairment support, Educational Psychologist support, ASD support, Speech and language support.			
	Before and After-School support			
Inclusion:	Wheelchair transfers, physiotherapy.			
	How do you promote inclusion within the school (including visits and residential trips)?			
	Appropriate transportation and support provided.			
Parent Support Involvement and	How do you involve / support the parents of children with SEND with regard to identifying and meeting their needs?			
	How do you communicate their progress and areas of difficulty?			

Liaison:	Annual reviews and regular meetings and contact with parents.
	How well does the school prepare children with SEND to join their next setting (Class / Key Stage / School)?
	Transition groups, visits to Post 16 institutions, full transition programme.
Other Information:	What else do you think parents would like to know about the school with regard to support for children with SEND?
	We have a strong ethos of inclusion, providing targeted interventions where these are appropriate to demonstrate improvement.
Completed By:	
Date Completed:	
Review Date:	