



an  
Education<sup>™</sup>  
Fellowship  
Academy

*Educational Excellence*



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**THE CLARENDON ACADEMY  
SIXTH FORM CENTRE  
PROSPECTUS  
2016/2017**

## Aspire to Excellence

This booklet gives a brief outline and details of the A Level subjects we will be teaching at The Clarendon Academy from September 2016. Whilst our students will be based at Clarendon, there is the opportunity to undertake some courses which are only offered at The John of Gaunt School, as part of our partnership in delivering a more broad and flexible curriculum.

In addition to these subjects we will be offering a range of Level 3 BTEC subjects and an exciting opportunity for some students to start an Apprenticeship with their work experience based at one of the schools within the Collaborative Schools Partnership including Clarendon. Students can therefore choose a personalised range of subjects that best suit their ability and needs. Students will also be able to retake GCSE Mathematics and English.

The majority of A Level subjects are linear from Sept 2016, this means students will not be externally assessed until the **end** of the two year course for these subjects. Mathematics, Further Mathematics, Government and Politics and Health and Social Care are still modular and will still be externally assessed at the end of Year 12 and Year 13; with each year contributing 50% to the A Level.

- In the first year of the Sixth Form, students are expected to follow at least 3 subjects.
- A minimum of 5 grade Cs are required to undertake A Levels and a grade B is expected in your chosen subjects; a 'B' grade is essential in Physics, Biology, Chemistry, Languages, History, Geography and English Literature and Language. In Chemistry and Physics a minimum of a B Grade in Maths is expected. In Psychology a minimum of a Grade B is expected in Maths or Science.
- An A or A\* grade is necessary in Maths GCSE to take Maths or Further Maths A Level.
- For all BTEC courses, a minimum of 4 A\* - C Grades at GCSE is expected.
- **PLEASE NOTE: COURSES WILL ONLY RUN IF VIABLE TO DO SO; I.E. SUBJECT TO STAFFING AND NUMBER OF STUDENTS INTERESTED**

## **The Clarendon Academy**

### **List of Courses potentially being offered at The Clarendon Academy Sixth Form 2016/2017**

#### **A Level: (Please note courses will only run if viable to do so)**

- Applied Business Studies
- Applied Science (JOHN OF GAUNT)
- Art and Design (JOHN OF GAUNT)
- Biology
- Business Studies
- Chemistry
- Computer Science (JOHN OF GAUNT)
- Design & Technology: Product Design
- Drama & Theatre Studies (JOHN OF GAUNT)
- English Language
- English Literature
- English Literature & Language (JOHN OF GAUNT)
- French
- Further Mathematics
- Geology (JOHN OF GAUNT)
- Geography
- German
- Government and Politics
- Health and Social Care
- History
- Law (JOHN OF GAUNT)
- Mathematics
- Media (JOHN OF GAUNT)
- Music (JOHN OF GAUNT)
- Philosophy of Religion and Ethics
- Physical Education
- Physics
- Psychology
- Sociology
- Spanish (JOHN OF GAUNT)
- Textile Design

- Extended Project Qualification AS

### **BTEC National Award (Please note courses will only run if viable to do so)**

- Sport Level 3 (JOHN OF GAUNT)
- Health & Social Care Level 3 (JOHN OF GAUNT)
- ICT Level 3
- Music and Music Technology Level 3
- Performing Arts Level 3 Diploma and Extended Certificate

### **Cache Level 3 Extended Diploma**

- Child Care

### **Apprenticeships**

- IT Technician working with IT Support \*\*
- Catering working in the kitchens \*\*
- Sport coaching working with PE \*\*
- Facilities Management working with Premises \*\*
- Teaching Assistant in Nursery, Primary or Secondary \*\*
- Business Administration and Reception

*\*\* offered at Clarendon*

### **GCSE Retake**

- Maths
- English

# **LINEAR COURSES**

**All external examinations are taken at the end of Year 13.**

**There are no AS Options in these Courses**

**APPLIED BUSINESS STUDIES – AQA GCE 8610**  
**AS Level – 8611    A Level - 8616**

<b>MODULE</b>	<b>LEVEL</b>	<b>MODULE TITLE</b>	<b>MODE OF ASSESSMENT</b>	<b>BRIEF OUTLINE OF MODULE</b>
<b>1</b>	<b>AS</b>	Investigating Business	Portfolio	Students will explore the aims and objectives of businesses, the needs of their customers and how these are met through the use of the marketing mix.
<b>2</b>	<b>AS</b>	People in Business	Portfolio	This unit gives candidates the opportunity to develop the skills and knowledge needed to carry out the activities associated with the recruitment process.
<b>3</b>	<b>AS</b>	Financial planning and monitoring	External	Students will be assessed on their ability to calculate business costs, revenues and hence profits and be required to know how managers use this information in decision-making.
<b>4</b>	<b>A2</b>	Business Planning	Portfolio	This unit will give the opportunity to produce a structured business plan for a new product or service.
<b>5</b>	<b>A2</b>	The Marketing Environment	External	Students will investigate how the marketing environment helps to determine the marketing strategies of profit and not-for-profit businesses.
<b>6</b>	<b>A2</b>	Promotional Campaigns	Portfolio	Students will learn how promotional activities, such as advertising and personal selling, are carried out by profit and not-for-profit businesses.

**Career Pathways**

Applied Business is a good starting point for any higher level business course, e.g. BA Business Studies, BSc Management and more specialised business courses, such as marketing, accounting or human resources.

It will also help you to gain a good understanding of the business world for any job and vocational training courses.

## BIOLOGY SPECIFICATION B – AQA GCE 7402

### A Level - AQA 7402

Please note –

- **Biology A Level is now linear; this means that all examinations are taken at the end of Year 2.**

MODULE	LEVEL	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>1</b>	<b>A</b>	<p><b>3 x Examination Papers sat at the <u>end of year 2</u></b></p> <p><b>Paper 1:</b> 2 hours, 91 marks (35% of total A Level) 15 marks from a comprehensive question Any content from topics 1-4, including practical skills</p>	<p>Module 1</p> <ol style="list-style-type: none"> <li>1. Biological molecules</li> <li>2. Cells</li> <li>3. Organisms exchange substances with their environment</li> <li>4. Genetic information, variation and relationships between organisms</li> </ol>
		<p><b>Paper 2:</b> 2 hours, 91 marks (35% of total A Level) 15 marks from a comprehensive question Any content from topics 5-8, including practical skills</p> <p><b>Paper 3:</b> 2 hours, 78 marks (30% of total A Level) 15 marks from analysis of experimental data 25 marks from 1 essay (choice of 2 titles) Any content from topics 5-8, including practical skills</p>	<p>Module 2</p> <ol style="list-style-type: none"> <li>5. Energy transfers in and between organisms</li> <li>6. Organisms respond to changes in their internal and external environments</li> <li>7. Genetics, populations, evolution and ecosystems</li> <li>8. The control of gene expression</li> </ol>
<b>3</b>	<b>A</b>	Internal assessment (Pass / Fail awarded)	<ul style="list-style-type: none"> <li>• 12 internally assessed practical investigations must be completed as part of the course; 6 in year 1, and 6 in year 2. This involves collecting, displaying and interpreting data.</li> <li>• <i>Knowledge, skills and understanding from the practical work will comprise 15% of questions on Paper 1 and Paper 2</i></li> </ul>
<p><b>Career paths:</b> A Level Biology is an academic course, which lays the groundwork for further study at undergraduate level in courses such as biological sciences, medicine, sports science and physiology. It complements A Levels in other sciences such as Chemistry, as well as Mathematics. The blend of analytical as well as extended writing skills nurtured in A Level Biology mean that the course can complement further subjects such as Psychology and Geography etc.</p>			

## BUSINESS STUDIES – AQA GCE A LEVEL 7132

Module	Level	Module Title	Mode of assessment	Brief outline of module
1 – 10	A	<p>1 What is business?</p> <p>2 Managers, leadership and decision making</p> <p>3 Decision making to improve marketing performance</p> <p>4 Decision making to improve operational performance</p> <p>5 Decision making to improve financial performance</p> <p>6 Decision making to improve human resource performance</p> <p>7 Analysing the strategic position of a business (A-level only)</p> <p>8 Choosing strategic direction (A-level only)</p> <p>9 Strategic methods: how to pursue strategies (A-level only)</p> <p>10 Managing strategic change (A-level only)</p>	<p>3 x written papers</p> <p><b>Paper 1:</b> <b>2 hours</b> Three compulsory sections: Section A has 15 multiple choice questions (MCQs) worth 15 marks. Section B has short answer questions worth 35 marks. Section C has two essay questions (choice of one from two and one from two) each worth 25 marks.</p> <p><b>Paper 2:</b> <b>2 hours</b> Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions</p> <p><b>Paper 3:</b> <b>2 hours</b> One compulsory case study followed with approximately six questions</p>	<p>Students will cover same content as AS above <b>and in addition:</b></p> <p><u>Strategic Decision Making</u></p> <ul style="list-style-type: none"> <li>•• the impact of technology on strategic decision making</li> <li>•• the influences of Corporate Social Responsibility, ethical and environmental issues on strategic decisions</li> <li>•• the difficulties in forecasting future trends</li> <li>•• the importance of assessing feasibility and risk when making strategic decisions</li> <li>•• the impact on stakeholders of strategic decisions and their response to such decisions.</li> </ul> <p>The topics lend themselves to studying and engaging with the business world. The specification and assessment should encourage students to follow business developments and think critically about contemporary business issues. Most of the assessment material is based on real business situations. By examining and thinking critically about real business situations as they study the subject, students will gain an insight into different contexts which will help them to understand the key issues in any situation and compare and contrast this with other situations and apply their understanding.</p>

### Career Pathways

A' Level Business Studies is a good starting point for any higher level business course, e.g. BA Business Studies, BSc Management, Science, HND Business; more specialised business courses, such as marketing, accounting or human resources.

It will also help you to gain a good understanding of the business world for any job and vocational training courses.



## OCR CHEMISTRY A Level

LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>A Level</b>	Periodic table, elements and physical chemistry	<b>EXAMINATION (2 hrs 15 minutes) – 37%</b> 100 marks Assesses modules 1, 2, 3, 5	Module 1 -Development of practical skills in chemistry Module 2 - Foundations in chemistry Module 3 - Periodic Table and energy Module 5 – Physical chemistry and transition elements
	Synthesis and analytical techniques	<b>EXAMINATION (2 hrs 15 minutes) – 37%</b> 100 marks Assesses modules 1, 2, 4, 6	Module 1 -Development of practical skills in chemistry Module 2 - Foundations in chemistry Module 4 – Core organic chemistry Module 6 – Organic chemistry and analysis
	Unified chemistry	<b>EXAMINATION (1 hr 30 minutes) – 26%</b> 70 marks Assesses all modules (1 to 6)	Content as outlined above
		<b>PRACTICAL ENDORSEMENT (Non- exam) – Pass/Fail</b>	A minimum of 12 practical activities to be carried out by each student.

**Career Pathways:** analytical science, biochemistry, biomedical science, environmental science, forensic science, natural resources, medicine, nursing, pharmacy, pharmaceutical sciences, research and development, teaching, veterinary science.

## DESIGN AND TECHNOLOGY (PRODUCT DESIGN) - AQA GCE

Module/code	Module Title	Mode of Assessment	Brief Outline of Module
AS Product Design 3D Design			
PROD 1	Materials, Components and Application	External Examination 2hrs, 50% of AS 25% of total GCE	Based primarily on Materials and Components and consisting of three sections Section 1 contains compulsory limited response questions Section 2 offers a choice of one question from two Section 3 contains one compulsory question
PROD 2	Learning through Designing and Making	Internally Assessed Project time – Approximately 50hrs 50% of AS 25% of total GCE	Written (or electronic) design portfolio Manufactured outcome(s) Coursework may take a number of forms: a simple design-and-make project, two smaller projects or a portfolio of work
A2 Product Design 3D Design			
PROD 3	Design and Manufacture	External Examination 2hrs, 25% of total GCE	Based primarily on Design and Manufacture and consisting of two sections Candidates answer three questions: one question from three in each section, plus a final question from either section. Includes synoptic assessment
PROD 4	Design and Making Practice	Internally Assessed Project time – Approximately 60hrs 25% of total GCE	Written (or electronic) design folder Manufactured outcome Candidates submit evidence of a simple, substantial designing and making activity
Career Pathways: The diversity and flexibility of these 'AS' and 'A' level courses allow students to tailor the course to suit their needs and interests, therefore enabling a wide variety of careers to be pursued. University courses include: Mechanical engineering, Motor vehicle design, Graphic design, Product design, Architecture, Business economics, Teaching, Management training, Agricultural and structural engineering, Interior design, Fashion.			

## **ENGLISH LITERATURE AQA B A-Level in English Literature (7717)**

<b>1</b>	<b>A</b>	<p><b>Paper 1</b> Study of three texts:</p> <ul style="list-style-type: none"> <li>• Shakespeare</li> <li>• a second drama text</li> <li>• one further text (one must be written pre-1900 )</li> </ul>	<p>Written paper - 75 marks Closed text 2 hours 30 minutes 40% of total A level</p>	<p>Students are required to analyse the text in close detail, exploring Shakespeare's use of language and dramatic effects. Students are required to consider issues raised in a specific extract in relation to their understanding of the play as a whole. Students are required to explore ways in which the chosen play has been interpreted by different audiences, over time. Students are required to make comparisons between two texts</p>
<b>2</b>	<b>A</b>	<p><b>Paper 2</b> - Close reading in chosen topic area Study of three texts:</p> <ul style="list-style-type: none"> <li>• one post-2000 prose text</li> <li>• one poetry</li> <li>• one further text, of which one must be written pre-1900</li> </ul>	<p>Texts and Genres Written paper - 75 marks Open Bok 3 hours 40% of total A level</p>	<p>Students choose one topic: Option 2A: Elements of crime writing Option 2B: Elements of political and social protest writing</p>
<b>3</b>	<b>A</b>	<p><b>Non-Exam Assessment</b> Study:</p> <ul style="list-style-type: none"> <li>• one poetry</li> <li>• one prose</li> </ul> <p>No restrictions</p>	<p>Theory and Independence 2 x essays (1250 -1500 words each) 50 marks 20% of total A level</p>	<p>Study of two texts: one poetry and one prose text, informed by study of the Critical anthology Two essays of 1,250–1,500 words, each responding to a different text and linking to a different aspect of the Critical anthology One essay can be re-creative. The re-creative piece will be accompanied by a commentary</p>

### **Career Pathways**

Studying English Literature at A Level is an excellent foundation for accessing a wide range of degree courses and jobs. It is one of the top 5 subjects most respected by the Russell Group universities. The course develops skills which are useful in all careers: the understanding of how to read critically and discerningly, and the ability to write and speak accurately, persuasively and with confidence in one's own judgements. English Literature can be combined successfully with other subjects and enhances students' personal communication skills; highly sought after by both employers and universities. Specific careers that English Literature students have undertaken include; journalism, advertising, business and working in the media.

Every year students go on to study for a degree in English or English focused degrees. English A level can allow you access to a range of Degree courses.

## ENGLISH LANGUAGE - AQA

	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE
1	A	Paper 1: Language, the Individual and Society	Assessed written exam: 2 hours 30 minutes 100 marks 40% of A level	Textual variations and representations Children's language development (0-11 years) Methods of language analysis are integrated into the activities In the exam: Questions are on two texts (one contemporary and one older text) linked by topic or theme. <u>And</u> students write A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language.
2	A	Paper 2: Language Diversity and Change	Assessed written exam: 2 hours 30 minutes 100 marks 40% of A level	Language diversity and change Language discourses Writing skills Methods of language analysis are integrated into the activities
3	A	Non-exam assessment: Language in Action	Assessed Word count: 3,500 100 marks 20% of A-level Assessed by teachers Moderated by AQA	Tasks Students produce:  a language investigation (2,000 words excluding data) a piece of original writing and commentary (1,500 words total)

### Career Pathways

An education in English Language opens up a whole range of possibilities - from a career in Journalism or Education, to Advertising or Business. English links with media based career options. If you have studied English at a higher level, a prospective employer will see you as someone with a good level of communication skills. Combined with complementary subjects English Language can lead to a career in politics, journalism or the media, for example.

Every year students go on to study for a degree in English or English focused degrees. English A level can allow you access to a range of Degree courses.

## FRENCH AQA GCE

### AS Level – 7651    A2 Level – 7652

UNIT	LEVEL	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>Paper 1</b>	<b>AQA A2</b>	Listening , Reading and Writing  2 hours 30 minutes 160 marks in total 40% of A-level	Aspects of French-speaking society: current trends Aspects of French-speaking society: current issues Artistic culture in the French-speaking world Aspects of political life in the French-speaking world Grammar
<b>Paper 2</b>	<b>AQA A2</b>	Written exam: 2 hours  90 marks in total 30% of A-level	One text and one film or two texts from the list set in the specification. Grammar
<b>Paper 3</b>	<b>AQA A2</b>	Oral exam: 21–23 minutes (including 5 minutes preparation time) 60 marks in total 30% of A-level	Discuss an individual research project and one of four sub-themes ie Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world

#### **Career Pathways**

Many students go on to study languages at University but also to further education courses that combine languages with other disciplines, such as tourism, business, law, engineering and science courses.

French can be combined with any other areas, such as finance, marketing, tourism, research, and can enable you to be ready for interaction between European neighbours in this multicultural society.

## GEOGRAPHY - AQA GCE 7037

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>Physical Geography</b>	<b>A-level</b>	<p><b>Section A:</b> Water and carbon cycles</p> <p><b>Section B:</b> either Hot desert environments and their margins <b>or</b> Coastal systems and landscapes</p> <p><b>Section C:</b> either Hazards <b>or</b> Ecosystems under stress <b>or</b> Cold environments</p>	<p>Written exam: 2 hours 30 minutes</p> <ul style="list-style-type: none"> <li>• 96 marks</li> <li>• 40% of A-level</li> </ul>	<p><b>A =</b> You will study the water and carbon cycle and their link to climate change illustrated by two case studies of a river catchment area and the rainforest area.</p> <p><b>B =</b> You will study desert environments and desertification <b>OR</b> Coastal environments, processes, landscape development and management.</p> <p><b>C =</b> You will study volcanic, seismic and storm hazards <b>OR</b> ecosystems on a variety of scales <b>OR</b> processes, landscapes, human occupation and development of cold environments.</p>
<b>Human Geography</b>	<b>A-level</b>	<p><b>Section A:</b> Global systems and global governance</p> <p><b>Section B:</b> Changing places</p> <p><b>Section C:</b> either Contemporary urban environments <b>or</b> Population and the environment <b>or</b> Resource security</p>	<p>Written exam: 2 hours 30 minutes</p> <ul style="list-style-type: none"> <li>• 96 marks</li> <li>• 40% of A-level</li> </ul>	<p><b>A =</b> Impacts and response of globalisation</p> <p><b>B =</b> Changing economies and demographic of places</p> <p><b>C =</b> Urbanisation: process, impact and sustainable growth <b>OR</b> Population structure, change and the future ahead <b>OR</b> Resource development including energy and water.</p>
<b>Geographical Investigation</b>	<b>A-level</b>	<b>Geographical Investigation</b>	<p>3,000–4,000 words</p> <ul style="list-style-type: none"> <li>• 35 marks</li> <li>• 20% of A-level</li> <li>• marked by teachers</li> <li>• moderated by AQA</li> </ul>	<p>Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</p>

**AS**

### **Career Pathways**

A geographical education develops knowledge and skills useful for careers on a whole variety of different fields. Planning, Research, Landscape Architecture, Conservation, Education, Finance, Marketing, Travel and Tourism are just some of the career pathways open to a Geography student.

## German AQA GCE Level – 7651 A2 Level - 7652

<b>Paper 1</b>	<b>AQA A2</b>	Listening , Reading and Writing  2 hours 30 minutes 160 marks in total 40% of A-level2	Aspects of German-speaking society: current trends Aspects of German-speaking society: current issues Artistic culture in the German-speaking world Aspects of political life in the German-speaking world Grammar
<b>Paper 2</b>	<b>AQA A2</b>	Written exam: 2 hours  90 marks in total 30% of A-level	One text and one film or two texts from the list set in the specification. Grammar
<b>Paper 3</b>	<b>AQA A2</b>	Oral exam: 21–23 minutes (including 5 minutes preparation time) 60 marks in total 30% of A-level	Discuss an individual research project and one of four sub-themes ie Aspects of German-speaking society: current trends, Aspects of German-speaking society: current issues, Artistic culture in the German-speaking world, Aspects of political life in the German-speaking world

### **Career Pathways**

Many students go on to study languages at University but also to further education courses that combine languages with other disciplines, such as tourism, business, law, engineering and science courses.

German can be combined with any other areas, such as finance, marketing, tourism, research, and can enable you to be ready for interaction between European neighbours in this multicultural society.

## EDEXCEL HISTORY A LEVEL (9H10) FROM SEPTEMBER 2015

OPTION	LEVEL	OPTION TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
Y107 (Completed in Year 12)	A LEVEL (30% of total)	England 1547 – 1603: The Later Tudors	British period study and enquiry <ul style="list-style-type: none"> <li>· Written paper, 1 hour 30 minutes</li> <li>· 50 marks – 30% of A Level.</li> </ul>	This option comprises a study in depth, in which students will learn about the stability of the monarchy following the death of Henry VIII, religious upheaval, rebellion and unrest and the problems encountered by Elizabeth upon her accession to the throne.
Y221 (Completed in Year 12)	A LEVEL (20% of total)	Democracy and Dictatorships in Germany 1919 - 1963	Non-British period study <ul style="list-style-type: none"> <li>· Written paper, 1 hour</li> <li>· 30 marks – 15% of A Level</li> </ul>	This option comprises a study in breadth of the founding of the Weimar Republic following the First World War, the establishment of the Nazi Dictatorship and its domestic policies in 1933, the impact of war and defeat on Germany 1939 – 1945 and the division of Germany 1949 – 1963.
Y319 (Completed in Year 13)	A LEVEL (30% of total)	Civil Rights in the USA 1865 - 1992	Thematic study with historical interpretations. <ul style="list-style-type: none"> <li>· Written paper, 2 hours 30 minutes</li> <li>· 80 marks – 40% of A Level.</li> </ul>	The breadth of topics explored in this study comprise of units covering the position of African Americans in the USA in the post Civil-War period, the rights of Native Americans, the campaign for Votes For Women, The impact of the 'New Deal' and the 'Civil Rights Movement', the role of Malcolm X and the rise of 'Black Power' groups.
Y100 (Completed in Year 13)	A LEVEL (20 % of total)	Coursework	Topic based essay <ul style="list-style-type: none"> <li>· Coursework assessment</li> <li>· 40 marks – 20% of A Level</li> <li>· Approx. 4000 words</li> </ul>	Flexibility for enquiry question to be set by centre (further details to be released by exam board).

### Career Pathways

History at A Level and beyond is a highly regarded and valued subject. The skills of analysis, evaluation and interpretation which are developed through the study of history are essential and many careers, such as Law, Journalism, the Civil Service, Broadcasting, Politics, Local Government, Diplomatic Service and Publishing. At A Level History combines well with many other subjects. Many students who have studied History A Level at The Clarendon Academy have progressed onto degree courses in History, Archaeology, Egyptology, Politics, Economics and Law.



## PHYSICAL EDUCATION – OCR GCE

MODULE	CONTENT OVERVIEW	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>Physiological Factors Affecting Performance (01)*</b></p>	<ul style="list-style-type: none"> <li>❖ Applied anatomy and physiology</li> <li>❖ Exercise physiology</li> <li>❖ Biomechanics</li> </ul>	<p style="text-align: center;">90 marks</p> <p style="text-align: center;">2 hour written paper</p> <p style="text-align: center;">30% of total A Level</p>	<p>Musculo-skeletal system</p> <p>Cardiovascular system</p> <p>Respiratory system</p> <p>Energy systems</p> <p>Diet and nutrition</p> <p>Training methods</p> <p>Injury prevention and rehabilitation</p> <p>Biomechanics</p>
<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Psychological Factors Affecting Performance (02)*</b></p>	<ul style="list-style-type: none"> <li>❖ Skill acquisition</li> <li>❖ Sports psychology</li> </ul>	<p style="text-align: center;">60 marks</p> <p style="text-align: center;">1 hour written paper</p> <p style="text-align: center;">20% of total A Level</p>	<p>Classification and transfer of skills</p> <p>Methods of practice</p> <p>Principles and stages of learning</p> <p>Types of guidance and feedback</p> <p>Memory models</p> <p>Individual differences</p> <p>Groups, team dynamics and leadership</p> <p>Goal setting</p> <p>Attribution</p> <p>Confidence</p> <p>Stress management</p>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Socio-Cultural Studies in Physical Activity and Sport (03)*</b></p>	<ul style="list-style-type: none"> <li>❖ Sport and society</li> <li>❖ Contemporary issues in physical activity and sport</li> </ul>	<p style="text-align: center;">60 marks</p> <p style="text-align: center;">1 hour written paper</p> <p style="text-align: center;">20% of total A Level</p>	<p>Cultural factors</p> <p>Modern Olympics</p> <p>Drugs in sport</p> <p>Commercialisation</p> <p>Talent identification</p> <p>Elite performance</p>
<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Performance in physical education (04)*</b></p> <p style="text-align: center;"><b>60 marks**</b></p>	<ul style="list-style-type: none"> <li>❖ Performance or coaching</li> <li>❖ Evaluation and analysis of performance for improvement (EAPI)</li> </ul>	<p style="text-align: center;">Non-exam assessment</p> <p style="text-align: center;">30% of total A level</p>	<p>Effectiveness of performance in <b>one sport</b>.</p> <p>Oral response analysing and critically evaluating a live performance in their chosen sport.</p>

### Career Pathways

A Level is the most direct entry to Higher Education courses. With a good grounding in a wide range of sports disciplines our students go on to study sport related courses at a number of the UK's leading universities. Possible career pathways for those with A Level PE include Match Analyst, Nutritionist, Journalist, Sports Development Officer, Physiotherapist and many more. For those with career aspirations elsewhere, A Level PE has many commonalities with a number of other courses and is complimented particularly well by Biology, Psychology, History and to a lesser extent Maths and Physics. An A Level in PE may well be beneficial to further study in subjects as diverse as Medicine and Politics.

# PHYSICS SPECIFICATION B – AQA GCE 7408

## A Level - AQA 7408

Please note – Physics A Level is now linear; this means that all examinations are taken at the end of Year 2.

MODULE	LEVEL	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
Core topics	A	<p><b>3 x Examination Papers sat at the <u>end of year 2</u></b></p> <p><b>Paper 1:</b> Topics 1-5 2 hours, 85 marks (34% of total A Level) 60 marks short and long answer 25 marks multiple choice</p> <p><b>Paper 2: Topics 6-8</b> 2 hours, 85 marks (34% of total A Level) 60 marks short and long answer 25 marks multiple choice</p> <p><b>Paper 3: Practical skills, data analysis, Optional topic</b> 2 hours, 80 marks (32% of total A Level) 45marks from analysis of experimental data 35 arks from questions on an optional topic</p>	<p>The core topics covered within Physics are varied. They include a study of investigative physics, (measurements and their errors), particles and radiation, waves, mechanics and materials and electricity. Later topics also cover further mechanics and thermal physics, fields and their consequences and the popular nuclear physics</p>
Option Topic - to be confirmed from the 5 options available		<p><b>Astrophysics:</b> Telescopes, black holes, quasars, exoplanets, Hubble's law and the Big Bang. <b>Medical physics:</b> The physics of sight and hearing, using imaging to aid medical diagnosis including ultrasound fibre optics, X-rays and magnetic resonance. <b>Engineering physics:</b> Engineering and technological applications of physics, including more advanced mechanics, thermodynamics and engines. <b>Turning points in physics:</b> Key experiments that resulted in major shifts in physicists' thinking and Einstein's special theory of relativity. <b>Electronics:</b> Components, amplifiers and logic gates in common electrical devices, analogue and digital system processing and data communication systems.</p>	
3	A	Internal assessment (Pass / Fail awarded)	<ul style="list-style-type: none"> <li>12 internally assessed practical investigations must be completed as part of the course; 6 in year 1, and 6 in year 2. This involves collecting, displaying and interpreting data.</li> <li><i>Knowledge, skills and understanding from the practical work will comprise examination questions in the externally assessed exams.</i></li> </ul>
<p><b>Career paths:</b> A Level Physics is a highly academic course, which lays the groundwork for further study at undergraduate level in courses such as Physics, Mathematics, further sciences including medicine, in addition to supporting Engineering and other related courses. It complements A Levels in Mathematics, Further Mathematics, and other sciences such as Chemistry and Biology. There is a very high mathematical content to this course.</p>			

## PSYCHOLOGY – AQA GCE - A Level - 7182

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
1	A	Introductory Topics in Psychology	Written paper (June 17) 2 hours  33.3% of the A level	An introduction to the key areas of social influence, memory, attachment and psychopathology. This unit explores both theoretical aspects and contemporary studies which apply key concepts within psychology.
2	A	Psychology in Context	Written paper (June 17) 2 hours  33.3% of the A level	This component focuses on key approaches of Psychology including Cognitive, Social, Behavioural and Psychodynamic and Humanist approaches. The component also includes Biopsychology, the study of brain structure and function and other biological systems such as the nervous system.  In addition, students are required to have knowledge and understanding of research methods and data analysis.
3	A	Issues and Options in Psychology	Written paper (June 17) 2 hours  33.3% of A level	This component examines issues and debates within psychology, including, nature and nurture, ethics and the idea of determinism and free will. It also covers options such as forensic psychology, stress, addiction and gender. Theories and concepts are applied to real life settings e.g. treating mental illness using cognitive behavioural therapy or police offender profiling.

### **Career Pathways**

An 'A' Level in Psychology can open many doors for students, whether opting for Higher Education or the world of work. Psychology offers many transferable skills which are welcomed by many professions, such as evaluation and research methods. New areas, such as Sport Psychology and Environmental Psychology, are also being developed. A good Honours Degree in Psychology might enable you to work in the Civil Service, the Armed Forces, Teaching, the Police, Market Research, Advertising, or in clinical work and health related careers. Psychology is one of the most popular choices within Higher Education and although A level Psychology is not necessary to take a Psychology degree, many students follow this pathway.

**\*AS Psychology** : It is possible to take the “stand alone” AS Psychology qualification (7181) at the end of the first year of A level study. However, this qualification will not contribute to the full A level. A decision about this entry will be made on an individual basis during the first year of study.

## RELIGIOUS STUDIES (PHILOSOPHY OF RELIGION AND ETHICS) – EDEXCEL A-Level 9RSO

Unit	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
1	A	Philosophy of Religion	Written examination: 2 hours Section A: Three short, structured questions. Section B: Two extended-response questions on an unseen passage. Section C: A choice of two extended essay questions	Philosophical issues and questions; The nature and influence of religious experience; Problems of evil and suffering; Philosophical language; Works of scholars; Influences of developments in religious belief.
2	A	Religion and Ethics	Written examination: 2 hours Section A: Three short, structured questions. Section B: Two extended-response questions on an unseen passage. Section C: A choice of two extended essay questions	Significant concepts in issues or debates in religion and ethics; A study of three ethical theories; Application of ethical theories to issues of importance; Ethical language; Deontology, Virtue Ethics and the works of scholars; Medical ethics: beginning and end of life issues.
3	A	Study of Religion	Written examination: 2 hours Section A: Three short, structured questions. Section B: Two extended-response questions on an unseen passage. Section C: A choice of two extended essay questions	Students take one of the following six options:  4A: Buddhism 4B: Christianity 4C: Hinduism 4D: Islam 4E: Judaism 4F: Sikhism  Religious beliefs, values and teachings; Sources of wisdom and authority; Practices that shape and express religious identity; Social and historical developments; Works of scholars; Religion and society; Primary texts.

### **Career Pathways**

Religious Studies A Level is a highly academic course that develops excellent skills of analysis, evaluation, interpretation, reflection, questioning and understanding. It can lead to careers in Education, Social Work, Law, Police Work, Medicine in fact any job involving high levels of human interaction, especially with a multi-cultural focus.

## SOCIOLOGY – AQA GCE 2190

### A Level - AQA 2191

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>1</b>	<b>A</b>	Paper 1 Education with Research Methods	Short Answer and Extending Writing Paper (June 17) 2 Hours 33.3% of A Level	The unit is an introduction to the education system. It studies explanations of different educational achievements by gender, class ethnicity and subculture. Students will discuss the role and purpose of education and the impact of globalisation and government reforms on teaching and learning. The unit also includes an introduction to research methods both discretely and in their connection to education.
<b>2</b>	<b>A</b>	Paper 2 Topics in Sociology	Written Paper (June 17) 2 hours 33.3% of A Level	This unit covers two topics. Section A: HEALTH: The social construction of health, illness, disability and the body, the unequal distribution of health chances and provisions, and the nature of mental illness. Section B: MEDIA: The control of media, new media, the relationship between media and audiences, media representations of age, gender, sexuality, class, disability, and ethnicity, and the content and presentation of the news and media.
<b>3</b>	<b>A</b>	Paper 3 Crime and Deviance with Theory and Methods	Written Paper (June 17) 2 hours 33.3% of A Level	A synoptic view of sociological theory demonstrated through an examination of crime and deviance. Including, social distribution of crime, power and control, recent trends in crime rates, global crime, surveillance, forms of punishment, victimology and the role of the criminal justice system. Research methods are explored through an evaluation of sociological evidence and practical investigation.

#### **Career Pathways**

An 'A' Level in Sociology provides many of the transferable skills valued by both higher education and the world of work. Sociologists find employment in a wide range of fields including the Caring Professions, Teaching, Media and Personnel Management, and politics.

**TEXTILE DESIGN- Textile design - AQA GCE 7204**  
**STUDY OPTIONS**  
**A Level - AQA 7204 Textile Design**

MODULE	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>1</b>	Personal Investigation Coursework – 96 marks	60% of final A level grade. Set and marked by the centre and moderated by visiting AQA assessor.	<p>This is a practical investigation supported by written material.</p> <p>Students are required to conduct a practical investigation into an idea, issue, concept or theme that is discussed and agreed with the teaching staff.</p> <p>Working to this brief students can expect to investigate visual material, historical and contemporary examples of work, whilst all the time honing, refining and improving all aspects of their creative and technical skills in an ever widening range of traditional and contemporary textile mediums and approaches.</p> <p>One or more areas of Textile design may be explored: fashion design, fashion textiles, costume textiles, digital textiles, printed and/or dyed fabric and materials, domestic textiles and wallpaper, interior design, constructed textiles, art textiles, installed textiles. All will be explored as part of the first year's work.</p> <p>As part of this personal study students are required to produce a supporting essay of no less than 2000 words that further supports their chosen avenue of investigation.</p> <p>All work is required to be presented and exhibited prior to marking.</p>
<b>2</b>	Externally-Set Unit Assignment – 96 marks Themes issued by the board Feb 1 <sup>st</sup> .	40% of final A Level grade. Set by the exam board and marked by the centre. Moderated by visiting AQA assessor.	<p>This paper is set by the board and gives students the opportunity to select one of eight possible themes. Students are required to select one and through any suitable format produce a series of developmental and exploratory work relating to this chosen theme. Following this preparatory period students must complete a 15 hour unaided exam, realising a finished or series of finished outcomes informed by their preparatory work.</p> <p>All work is required to be presented and exhibited at the same time as the coursework prior marking.</p>

Students are expected to display the culmination of their years' work in a formal gallery situation prior to its assessment.

**Career Pathways**

Textiles can be used as the necessary design qualification to gain access onto design orientated courses in colleges and universities, particularly Fashion Design, Interior Design or Textiles. This course will lead to a wide variety of careers that could be pursued; Fashion Design, Fashion Marketing, Interior Design, Styling, Buying, Textile Design.

# **MODULAR COURSES**

**External examinations are taken at the end of Year 12 and Year 13. Each year contributes 50% to the A Level**

# GOVERNMENT AND POLITICS - EDEXCEL GCE

**AS Level - 8GP01**

**A2 Level - 9GP01**

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>UNIT 1</b>	<b>AS</b>	People and Politics	Exam June 25%	To understand the factors which influence politics: The nature of democracy Political Parties Elections Pressure Groups
<b>UNIT 2</b>	<b>AS</b>	Governing the UK	Exam June 25%	Aim: To understand the machinery of government: The constitution The Prime Minister Parliament The Judiciary
<b>UNIT 3</b>	<b>A2</b>	Representative Process in the USA	Exam June 25%	This unit will compare the US system to the one used in the UK: Voting systems Parties Pressure groups Race and Ethnic politics
<b>UNIT 4</b>	<b>A2</b>	Governing the USA	Exam June 25%	Will look to understand how the US system is able to cope with such a large and diverse nation. The constitution The President Congress Supreme Court

**Career Pathways**

Government and Politics is a highly academic and sought after A level which develops evaluation, interpretation and debating skills which can lead to a range of careers in both the private and public sector. The last two Prime Ministers read Politics as part of their studies!

**Enrichment Opportunities:**

AS: Parliament Trip guided tour by local MP

A2: Washington DC including visits to Congress and the Supreme Court.



# Health and Social Care - AQA GCE (Double or Single Award)

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE ( Single award must take compulsory plus an optional module) Double must take all AS modules plus 4 form A2)
<b>UNIT 1-4</b>	<b>AS</b>	1. Effective Care 2. Understanding Health 3. Life as a Challenge 4. Educating Young People	1. Portfolio 2. Exam 3. Exam 4. Portfolio	1. Compulsory- looking at quality of life and effectiveness of care. 2. Study of diseases 3. Looking at physical and mental challenges people face. 4. Theories and development of learning.
<b>UNIT 5-10</b>	<b>A2</b>	5. Learning and Development 6. Practitioner Roles 7. Food and Fitness 8. Using and Understanding Research 9. Mental Disorders 10. Diagnosing and Treatment	5. Exam 6. Portfolio 7. Exam 8. Portfolio 9. Portfolio 10. Exam	5. Lifestyle choices and learning disabilities 6. Compulsory- Legal side of employment 7. Health and sport based issues including obesity, fitness and food. 8. Community justice and research. 9. Mental illness 10. Diagnosing and treating diseases.

### Career Pathways

Childcare, Nursing, Paediatrics, Midwifery, Social work, Teaching/similar careers, Police Officer, Probation Officer/YOT, Medicine, Paramedics, Health visitor, Mental health

**Students will take a range of coursework based tasks as well as exams to complete the course making it ideal for those who enjoy research and writing extended pieces of work.**

## MATHEMATICS – EDEXCEL GCE

AS Level - 8371 (Mathematics)

A Level - 9371 (Mathematics)

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
1	AS	C1 Pure Mathematics	1½ hour exam June year 12	Algebra and functions; quadratic functions; equations and inequalities; sketching curves; coordinate geometry; sequences and series; differentiation; integration
2	AS	C2 Pure Mathematics	1½ hour exam June year 12	Algebra and functions; the sine and cosine rule; exponentials and logarithms; coordinate geometry; the binomial expansion; radian measure; geometric sequences and series; graphs of trigonometric identities and equations; integration.
3	AS	S1 Statistics	1½ hour exam June year 12	Use of vectors; equations of motion; momentum and impulse; friction; forces in equilibrium; moments.
4	A2	C3 Pure Mathematics	1½ hour exam January year 13	Algebraic fractions; functions; the exponential and log functions; numerical methods; transforming graphs; trigonometry; trigonometric identities; differentiation.
5	A2	C4 Pure Mathematics	1½ hour exam in June year 13	Partial fractions; coordinate geometry; the binomial expansion; differentiation; vectors; integration.
6	A2	M1 Mechanics	1½ hour exam in June year 13	Use of vectors; equations of motion; momentum and impulse; friction; forces in equilibrium; moments.

### Career Pathways

An 'A' Level in Mathematics is a very strong currency for entry onto any University Course. The Pure and Mechanics A level is particularly useful for students who are studying Physics or Resistant Materials. It is recommended for those considering a career in Pure Science, Engineering or Architecture/Building.

**MATHEMATICS (FURTHER)– EDEXCEL GCE**  
**AS Level - 8372 (Mathematics)      A Level - 9372 (Mathematics)**

<b>MODULE</b>	<b>LEVEL</b>	<b>MODULE TITLE</b>	<b>MODE OF ASSESSMENT</b>	<b>BRIEF OUTLINE OF MODULE</b>
<b>1</b>	<b>AS</b>	Further Mathematics 1	1½ hour exam June year 12	FP1 Series; complex numbers; numerical solution of equations; coordinate systems, matrix algebra, proof.
<b>2</b>	<b>AS</b>	D1 Decision	1½ hour exam June year 12	Algorithms; using networks to find shortest route; critical path analysis; linear programming; matchings.
<b>3</b>	<b>AS</b>	S2 Statistics	1½ hour exam June year 12	The binomial and Poisson distributions, Continuous random variables, Continuous distributions, hypothesis testing.
<b>4</b>	<b>A2</b>	Further Mathematics 2	1½ hour exam June year 13	FP2 Inequalities; series, first order differential equations; second order differential equations; further complex numbers, Maclaurin and Taylor series.
<b>5</b>	<b>A2</b>	Further Mathematics 3	1½ hour exam June year 13	FP3 Further matrix algebra; vectors, hyperbolic functions; differentiation; integration, further coordinate systems.
<b>6</b>	<b>A2</b>	M2 Mechanics	1 ½ hour exam in June year 13	Kinematics of a moving particle (projectiles), Centres of mass, Work, energy, power, Collisions, Statics of rigid bodies.

**Career Pathways**

If you are considering studying mathematics or a heavily mathematics related degree at university then you should seriously consider studying Further mathematics to at least AS level. More universities are making further mathematics desirable or even essential to get on a range of courses, including engineering and computer science as well as mathematics and the sciences.

# **BTEC LEVEL 3 COURSES**

**These are a combination of  
coursework and practical  
assessments**

**BTEC Level 3 Extended Certificate in IT**  
**This qualification provides students with the equivalent of 1 A level**  
**Exam Board – Edexcel Pearson**

Unit	Level	Title	Mode of assessment	Brief outline of module
1	L3	Information Technology Systems	External exam	Written examination set and marked by Pearson. <ul style="list-style-type: none"> <li>• 90 marks.</li> <li>• Two hours.</li> </ul>
2	L3	Creating Systems to Manage Information	Task externally moderated by the exam board	A task set and marked by Pearson and completed under supervised conditions. <ul style="list-style-type: none"> <li>• The supervised assessment period is ten hours arranged over a number of sessions in a 1 week assessment period timetabled by Pearson.</li> <li>• Completed using a computer and submitted electronically.</li> <li>• 66 marks.</li> </ul>
3	L3	Using Social Media in Business	Assignment – internally moderated	Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements.
	L3	Optional unit	Assignment – internally moderated	An optional unit to be chosen nearer the time from a variety of areas.

**Career Pathways:**

A practical IT qualification provides many opportunities, for employment and further study, at A2 and Degree level. IT is a 'life skill' and the sorts of skills you will be gaining on this course will be useful in just about every employment field in the 21<sup>st</sup> Century.

## MUSIC and Music Technology – BTEC LEVEL 3 Extended Certificate 360 GLH

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
<b>1</b> <b>90GLH</b>	<b>BTEC</b>	Music Performance Brief	Internal	Learners plan, prepare and deliver a musical performance from start to finish. <i>In this unit you will:</i> Explore production planning for a music performance Carry out a music performance Reflect on effectiveness of the performance in meeting the production plan.
<b>4</b> <b>120GLH</b>	<b>BTEC</b>	Music Composition Brief	External	Learners explore music theory and its application through composition. They will use music technology to produce a composition in response to a given brief. <i>In this unit you will:</i> Demonstrate knowledge and understanding of notation conventions, composition and structural development and how to use technology to support a theoretical understanding of music Apply theoretical understanding to the composition and structural development of music using notation conventions and technology Demonstrate the ability to manipulate musical material using technology, showing notation conventions and composition development underpinned by a theoretical understanding of music Compose and structure music showing precise use of notation using technology
<b>5</b> <b>90GLH</b>	<b>BTEC</b>	Professional Practise in the Music Industry	External	Learners explore what it is that makes someone a professional in the music industry and how to put forward a bid for work. <i>In this unit you will:</i> Understand the importance of professional practice in the music industry Understand operational requirements relevant to specific performances Demonstrate ability to apply skills required for working in the music industry Analyse requirements for professional presentation of ideas Evaluate the skills and knowledge needed for professional roles in the music industry
<b>17</b> <b>60GLH</b> <b>(This unit or 18)</b>	<b>BTEC</b>	Solo Performance	Internal	Learners explore the preparation and performance of music as a soloist before performing in front of an audience. <i>In this unit you will:</i> Explore skills required for a solo performance Develop skills for a solo performance Carry out a solo performance.
<b>18</b> <b>60GLH</b> <b>(This unit or 17)</b>	<b>BTEC</b>	Music Ensembles	Internal	Learners will work as part of a musical ensemble and develop their skills and techniques in rehearsal and performance. <i>In this unit you will:</i> Explore ensemble skills and techniques Develop rehearsal and performance skills for ensembles Carry out a performance as part of a music ensemble.

# PERFORMING ARTS – BTEC LEVEL 3

## Extended Certificate

360 Guided Learning Hours

MODULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
Unit 1	BTEC	Investigating Practitioners Work	Exam – Compulsory Unit	AO1 Demonstrate knowledge and understanding of contextual factors that influence work of performing arts practitioners AO2 Apply knowledge and understanding of how contextual factors influence the creative intentions and themes of performing arts practitioners AO3 Apply critical analysis skills to develop and demonstrate understanding of performance, production and repertoire AO4 Be able to apply an effective investigation process to inform the understanding of the work of performing arts practitioners, communicating independent judgements
Unit 2	BTEC	Developing skills for live performance	Internal – Compulsory Unit	A Understand the role and skills of a performer B Develop performance skills and techniques for live performance C Apply performance skills and techniques in selected styles D Review and reflect on development of skills and techniques for live performance
Unit 3	BTEC	Group performance skills	Internal – Compulsory Unit	AO1 Understand how to interpret and respond to stimulus for a group performance AO2 Develop and realise creative ideas for a group performance in response to stimulus AO3 Apply personal management and collaborative skills to a group performance workshop process AO4 Apply performance skills to communicate creative intentions during performance workshop AO5 Review and reflect on the effectiveness of the working process and the workshop performance
Unit 21	BTEC	Improvisation	Internal	A Understand the key features of improvisation for performance B Develop skills and techniques in improvisation for performance C Apply skills and techniques in improvisation to a performance D Review personal development and own performance.

**NB – all may be subject to change depending on the experience and performing skills of the group.**

### Career Pathways

**Performing Arts BTEC is an excellent grounding for the following careers:**

- Performing Arts including Drama, Acting and Dance courses
- Performance Design and Management
- Media Performance
- Teaching

**PERFORMING ARTS – BTEC LEVEL 3  
DIPLOMA  
720 Guided Learning Hours**

**All of the Units for the Extended Certificate PLUS**

MOD ULE	LEVEL	MODULE TITLE	MODE OF ASSESSMENT	BRIEF OUTLINE OF MODULE
Unit 4	BTEC	Performing Arts in the Community	Internal – Compulsory Unit	A Understand community performance and practice B Develop ideas for a community performance C Apply skills to a community performance D Review own development and final community performance.
Unit 5	BTEC	Individual performance commission	External – Compulsory Unit 120 GLH	AO1 Formulate ideas that demonstrate understanding of a commission brief AO2 Apply an understanding of developing performance content in response to a commission brief AO3 Apply performance skills to communicate creative intentions in relation to a commission brief AO4 Evaluate the effectiveness of own performance
Unit 12	BTEC	Contemporary Dance Technique	Internal – Compulsory Unit	A Understand the development of contemporary dance B Develop skills and techniques of contemporary dance C Apply skills and techniques of contemporary dance to a performance D Review personal development and own performance.
Unit 19	BTEC	Acting styles	Internal	A Understand the key features of improvisation for performance B Develop skills and techniques in improvisation for performance C Apply skills and techniques in improvisation to a performance D Review personal development and own performance.

**NB – all may be subject to change depending on the experience and performing skills of the group.**

**Career Pathways**

**Performing Arts BTEC is an excellent grounding for the following careers:**

- Performing Arts including Drama, Acting and Dance courses
- Performance Design and Management
- Media Performance
- Teaching



# **OTHER COURSES**

**CHILD CARE  
APPRENTICESHIPS  
EXTENDED PROJECT**

# CACHE Level 3 Extended Diploma Children & Young People's Workforce

**A full time course with UCAS points equivalent to three A levels**

<b>MODULE</b>	<b>LEVEL</b>	<b>MODULE TITLE</b>	<b>MODE OF ASSESSMENT</b>	<b>BRIEF OUTLINE OF MODULE</b>
<b>Year one</b>	<b>3</b>	Children and young people's workforce (CYPW) units	65 credits achieved by portfolio of evidence	This year will include up to 32 short units including units on child development, communication, safeguarding, the early years foundation stage, developing relationships and working with babies. The CYPW units will be internally assessed using a range of methods which could include: direct observation within the workplace, a portfolio of evidence, written assignments or an optional assessment task set by CACHE.
<b>Year two</b>	<b>3</b>	Extended units	85 credits achieved by portfolio of evidence 3 extended assessments	This year again will include up to 20 extended units including units on behaviour management, theories of development, working with families, numeracy and literacy. The Extended units will be internally assessed using mandatory assessment tasks set by CACHE. There will also be three extended assessments, these will be in essay form and be externally assessed.

Students are expected to carry out a high level of work independently and this will be placed onto their time table. Students will be present in sixth form three days a week and out on placement two days a week. Placements will be in an early years setting and students will experience nurseries, home placements and primary school placements.

### **Career Pathways**

*The perfect sought after course for those people wishing to work in the early years sector including becoming a nursery nurse or becoming an early years teacher. On completion of this course you will be granted with the licence to practice in early years settings.*

# Apprenticeships

## Exciting Opportunities in Trowbridge Schools

### What type of Apprenticeships will be available ?

Across the Collaborative Schools partnership, including The Clarendon Academy, there will be apprenticeships in the following sectors : \* offered at Clarendon

IT technician  
working with IT  
support \*

Catering working in  
the kitchens \*

Sport coaching  
working with PE \*

Facilities  
Management  
working with  
Premises \*

Teaching Assistant  
in Nursery, Primary  
or Secondary \*

Business  
Administration and  
Reception

### How will these Apprenticeships work ?

There are 3 elements to any apprenticeship :

1. Practical hands on work experience, as paid employment, supported by a workplace mentor
2. Work based qualifications with structured learning taught by a training provider
3. Continuation of numeracy and literacy skills in Maths and English to reach level 2

In addition, you will :

- follow a level 2 qualification in Year 1 (Intermediate) and level 3 in Year 2 (Advanced)
- receive the minimum apprenticeship wage of £3.30 per hour for a 30 - 37 hour week
- Be supported by a mentor in school and an external assessor.

*For further information and entry requirements please talk to Mrs Thomas  
Application forms will be available following the Sixth Form Open Evening*

Apprenticeships are aimed at young people aged 16 and above who wish to be employed and paid whilst they continue their training.

The skills gained on an Apprenticeship are both practical and technical and can lead to a number of progression routes including :

- Higher level Apprenticeships
- Full time employment
- Further and Higher Education courses, including degrees

### What are the benefits of Apprenticeships ?

By 2020 it is projected that more than 1 in 4 new jobs will be at the higher end of the occupation spectrum requiring more employees qualified from level 3 upwards and especially to degree level. For those students who do not wish to follow a more academic route via A levels, level 3 apprenticeships can lead to these higher level qualifications. There will also be a decline in the number of low order jobs as the government continues to develop a skilled workforce.

*Wiltshire Education, Employment and Skills Strategy, 2014 - 2020*

Employers will always look for "employability skills" when recruiting. As an apprentice you will develop a core set of skills and gain the work experience to put you ahead of the competition.  
[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

## THE EXTENDED PROJECT AS Edexcel Level 3

The Extended Project is a nationally recognised qualification that allows students to demonstrate their abilities to research and develop an idea of their own. This may take the form of an **investigation, an artefact, a performance or a dissertation** depending on the content of the piece. The idea is to reflect the experience of working in a University context. Many schools across the country have taken up the Extended Project and students have found it beneficial in their applications to popular University Courses as it marks them out as the kind of learners that Universities want. It has been piloted through a number of public schools with good links to Oxbridge.

Students involved in the Project will be free to choose their own topics. Students who have followed the Project so far have chosen topics as different as traffic control in major cities, youth crime, William Rufus and writing and recording a collection of music, so you can see the range is huge.

For each project students will need to provide:

- A proposal form which explains the Project – students will not be able to move on until this is done
- A record of the student's working practice in the form of a time plan. This is to provide evidence for the 120 'Guided Learning Hours'
- The Project!
- A presentation
- A review of the Project

They will, however, be given guidance on how to research, how to plan and manage their time and also on how to record evidence of their progress.

The Project can be done in a year with completion and moderation in Term 5 of Year 12 or in a suggested eighteen month format for entry in January of Year 13.

- Students will need to be prepared to work in their own time and independently. They will receive guidance but they will not be chased. This is a mirror of the University experience.
- Students should consider this as part of their planning for going to University
- Students will have regular tutorials with their supervising teacher.

See <http://www.edexcel.com/quals/project/level3/Pages/documents.aspx>

# ADDITIONAL COURSES BEING OFFERED AT JOHN OF GAUNT

<b><u>A LEVEL COURSES:</u></b>	<b><u>BTEC COURSES:</u></b>
APPLIED SCIENCE	SPORT LEVEL 3
ART & DESIGN	HEALTH & SOCIAL CARE LEVEL 3
COMPUTER SCIENCE	
DRAMA & THEATRE STUDIES	
ENGLISH LITERATURE & LANGUAGE	FOR INFORMATION ON ALL COURSES OFFERED AT JOHN OF GAUNT PLEASE GO TO THEIR WEBSITE: <a href="http://johnofgauntschool.org/sixth-form/a-level-subjects/">http://johnofgauntschool.org/sixth-form/a-level-subjects/</a>
GEOLOGY	
LAW	
MEDIA	
MUSIC	
SPANISH	

